

## **Lessons Week Beginning Monday 2nd September**

## **Absence Catch Up Work**

Absence from school can lead to large learning gaps in pupils' knowledge. Compulsory Catch Up for any absence will provide pupils with the support to catch up on any learning that has been missed through absence or suspensions. When a pupil has been absent from a lesson, they are expected to catch up in their own time on any work that has been missed. When pupils return from an absence, they will be given a Compulsory Catch Up Log to make a record of the work they have missed for each subject. Once the pupils have completed the work (bring in notes as well as completion of online tasks), they must bring their Catch-Up log and notes to their subject teacher who will sign it to confirm they have completed the relevant work for that subject. Pupils are required to complete all catch-up work before Friday of the week following their absence. Pupils who have not completed all catch-up work will be required to stay for compulsory lesson 6 on the Friday of the week following their absence where the school will provide support.

Please find below the links to relevant learning this week for each subject.

|         |   | •                      | endent Learning tab and then e      |                        |                        |  |
|---------|---|------------------------|-------------------------------------|------------------------|------------------------|--|
|         | Lesson 1  | Lesson 2               | Lesson 3                            | Lesson 4               | Lesson 5               |  |
| Year 7  |   | Unit 2                 | 2 Number: Place Value and Inequal   | ities                  |                        |  |
|         | M763  | M704                   | M522                                | M384                   | M384                   |  |
| Year 8  |   | Unit 6 Probability     | and Statistics: Probability NOT and | Frequency Trees        |                        |  |
|         | M655  | M941                   | M938                                | M755                   | U280                   |  |
| Year 9  | Unit 11 3D Geometry: Solids, nets, plans and elevations                             |                        |                                     |                        |                        |  |
|         | M767  | M518                   | M518                                | M229                   | M229                   |  |
| Year 10 | Unit 17 Triangles and Transformations: Pythagoras (tailored)                        |                        |                                     |                        |                        |  |
|         | U385  | U385                   | U828                                | U541 <mark>U828</mark> | U541                   |  |
| Year 11 | Unit 23 Algebra: Algebraic fractions/Forming and simplifying expressions (tailored) |                        |                                     |                        |                        |  |
|         | U103 <mark>U613</mark>  | U437 <mark>U599</mark> | U457 <mark>U599</mark>              | U824 <mark>U105</mark> | U685 <mark>U105</mark> |  |

|         |   |  | ENGLISH  |  |  |
|---------|---|--|--|--|--|
|         | Lesson 1                                      | Lesson 2   | Lesson 3   | Lesson 4   | Lesson 5   |
| Year 7  | Seneca - Learn 2x Faster (senecalearning.com) | Seneca - Learn 2x Faster (senecalearning.com)    | Seneca - Learn 2x Faster<br>(senecalearning.com) | Seneca - Learn 2x Faster (senecalearning.com)    | Seneca - Learn 2x Faster<br>(senecalearning.com) |
|         | Vocabulary                                    | Retrieval  | Language   | Comprehension                                    | Comprehension                                    |
|         | Questions & Reading                           | Questions & Reading                              | Questions & Reading                              | Questions & Reading                              | Questions & Reading                              |
| Year 8  | Seneca - Learn 2x Faster (senecalearning.com) | Seneca - Learn 2x Faster<br>(senecalearning.com) |
|         | Introduction to Poetry                        | Introduction to Poetry                           | Form & Techniques                                | Form & Techniques                                | Form & Techniques                                |
| Year 9  | Seneca - Learn 2x Faster (senecalearning.com) | Seneca - Learn 2x Faster (senecalearning.com)    | Seneca - Learn 2x Faster (senecalearning.com)    | Seneca - Learn 2x Faster (senecalearning.com)    | Seneca - Learn 2x Faster (senecalearning.com)    |
|         | Introduction to the Gothic                    | Dracula & The Gothic                             | Dracula and The Gothic                           | Dracula and The Gothic                           | Dracula & The Gothic                             |
| Year 10 | Seneca - Learn 2x Faster (senecalearning.com) | Seneca - Learn 2x Faster (senecalearning.com)    | Seneca - Learn 2x Faster (senecalearning.com)    | Seneca - Learn 2x Faster (senecalearning.com)    | Seneca - Learn 2x Faster (senecalearning.com)    |
|         | Macbeth – Context                             | Macbeth – Context                                | Macbeth – Tragedy & Supernatural                 | Macbeth – Act 1 Analysis                         | Macbeth – Act 1 Analysis                         |
| Year 11 | Seneca - Learn 2x Faster (senecalearning.com) | Seneca - Learn 2x Faster<br>(senecalearning.com) |
|         | AQA GCSE English Language                     | AQA GCSE English Language                        | AQA GCSE English Language                        | AQA GCSE English Language                        | AQA GCSE English Language                        |

|         | SCIENCE - SENECA LEARNING LINK      |                                    |  |                                   |                               |  |  |
|---------|-------------------------------------|------------------------------------|--|-----------------------------------|-------------------------------|--|--|
|         | Lesson 1                            | Lesson 2                           | Lesson 3                               | Lesson 4                          | Lesson 5                      |  |  |
| Year 7  | Science Skills - Lab Safety         | Science Skills - Lab Equipment     | Science Skills - Hazard Symbols        | Science Skills - Equipment Skills |                               |  |  |
| Year 8  | The Body - The Skeletal System      | The Body – Joints and Muscles      | The Body – Nutrition                   | The Body – The Digestive System   |                               |  |  |
| Year 9  | C1 – Atomic Structure               | C1 - Atomic Number and Mass Number | C1 – Electronic Structure              | C1 - Isotopes                     |                               |  |  |
| Year 10 | P1 – Energy Stores and<br>Transfers | <u>P1 – Power</u>                  | P1 – Gravitational Potential<br>Energy | P1 – Kinetic Energy               | P1 – Elastic Potential Energy |  |  |
| Year 11 | P3 – The Particle Model             | P3 – Gas Pressure                  | P3 – Density                           | P3 – Density                      | P3 – Density                  |  |  |

| HISTORY |  |  |          |  |  |  |  |
|---------|--|--|----------|--|--|--|--|
|         | Lesson 1   | Lesson 2   | Lesson 3 |  |  |  |  |
| Year 7  | The Romans   | The Romans   |          |  |  |  |  |
|         | https://www.bbc.co.uk/bitesize/topics/zhxmn3<br>9/articles/zcxcdnb#zd26fdm | https://www.bbc.co.uk/bitesize/topics/zhxmn3<br>9/articles/zcxcdnb#zd26fdm |          |  |  |  |  |
| Year 8  | Russia   | Russia   |          |  |  |  |  |
|         | https://www.bbc.co.uk/bitesize/guides/zv9mg wx/revision/1                  | https://www.bbc.co.uk/bitesize/guides/zv9mg wx/revision/2                  |          |  |  |  |  |
| Year 9  | Nazi Germany   | Nazi Germany   |          |  |  |  |  |
|         | Seneca - Learn 2x Faster (senecalearning.com)                              | Seneca - Learn 2x Faster (senecalearning.com)                              |          |  |  |  |  |
| Year 10 | Elizabethan England  | Elizabethan England  |          |  |  |  |  |
|         | Seneca - Learn 2x Faster (senecalearning.com)                              | Seneca - Learn 2x Faster (senecalearning.com)                              |          |  |  |  |  |
| Year 11 | Norton Priory  | Norton Priory  |          |  |  |  |  |
|         | 02 - Creation Within Surroundings.pptx                                     | 03 - Everyday Lives.pptx   |          |  |  |  |  |

|         | GEOGRAPHY  |  |  |  |  |  |  |
|---------|--|--|--|--|--|--|--|
|         | Lesson 1   | Lesson 2   | Lesson 3   |  |  |  |  |
| Year 7  | Directions   | World locations  |  |  |  |  |  |
|         | https://www.bbc.co.uk/bitesize/topics/zm38q6<br>f/articles/ztpgbqt#zxrbg7h | https://www.bbc.co.uk/bitesize/topics/zm38q6<br>f/articles/zy38kty |  |  |  |  |  |
| Year 8  | Tectonic Theory  | Volcano  |  |  |  |  |  |
|         | https://www.bbc.co.uk/bitesize/topics/zn476s<br>g/articles/zrcgr2p#z8b48hv | https://www.bbc.co.uk/bitesize/topics/zn476s<br>g/articles/z9k496f |  |  |  |  |  |
| Year 9  | Urban growth in LIC  | Squatter settlements   |  |  |  |  |  |
|         | https://www.bbc.co.uk/bitesize/guides/zqxhbk 7/revision/1                  | https://www.bbc.co.uk/bitesize/guides/zqxhbk<br>7/revision/3       |  |  |  |  |  |
| Year 10 | Earthquakes  | Case study 1   | Case Study 2   |  |  |  |  |
|         | https://www.bbc.co.uk/bitesize/guides/zp46sg<br>8/revision/1               | https://www.bbc.co.uk/bitesize/guides/zp46sg<br>8/revision/4       | https://www.bbc.co.uk/bitesize/guides/zp46sg<br>8/revision/5 |  |  |  |  |
| Year 11 | Fieldwork 3  | Fieldwork 4  |  |  |  |  |  |
|         | https://www.bbc.co.uk/bitesize/guides/zqk7nb<br>k/revision/4               | https://www.bbc.co.uk/bitesize/guides/zqk7nb<br>k/revision/5       |  |  |  |  |  |

| SPANISH |   |   |          |  |  |  |
|---------|---|---|----------|--|--|--|
|         | Lesson 1                                      | Lesson 2                                      | Lesson 3 |  |  |  |
| Year 7  | Seneca - Learn 2x Faster (senecalearning.com) | Seneca - Learn 2x Faster (senecalearning.com) |          |  |  |  |
|         | Phonics                                       | Name  |          |  |  |  |
| Year 8  | Seneca - Learn 2x Faster (senecalearning.com) | Seneca - Learn 2x Faster (senecalearning.com) |          |  |  |  |
|         | Countries                                     | Going on holiday                              |          |  |  |  |
| Year 9  | Seneca - Learn 2x Faster (senecalearning.com) | Seneca - Learn 2x Faster (senecalearning.com) |          |  |  |  |
|         | Weather                                       | Activities on holiday                         |          |  |  |  |
| Year 10 | Seneca - Learn 2x Faster (senecalearning.com) | Seneca - Learn 2x Faster (senecalearning.com) |          |  |  |  |
|         | Life at school                                | My studies                                    |          |  |  |  |
| Year 11 | Seneca - Learn 2x Faster (senecalearning.com) | Seneca - Learn 2x Faster (senecalearning.com) |          |  |  |  |
|         | To go or not to go to university              | Seneca - Learn 2x Faster (senecalearning.com) |          |  |  |  |
|         |   | The simple future                             |          |  |  |  |

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|---------|--|---|--|--|--|--|
|         | Lesson 1   | Lesson 2                                      |  |  |  |  |
|         | Week 2 Learning catch up RE.docx   |   |  |  |  |  |
| Year 7  |  |   |  |  |  |  |
|         | Week 2 learning catch up RE.docx   |   |  |  |  |  |
| Year 8  |  |   |  |  |  |  |
|         | The problem of Evil  |   |  |  |  |  |
| Year 9  | Seneca - Learn 2x Faster (senecalearning.com)  |   |  |  |  |  |
|         | Sacrament  | Baptism                                       |  |  |  |  |
| Year 10 | Seneca - Learn 2x Faster (senecalearning.com)  |   |  |  |  |  |
|         |  | Seneca - Learn 2x Faster (senecalearning.com) |  |  |  |  |
|         | Sexual relationships – Islamic views   | Sexual relationships – other views            |  |  |  |  |
| Year 11 | Seneca - Learn 2x Faster (senecalearning.com)  |   |  |  |  |  |
|         |  | Seneca - Learn 2x Faster (senecalearning.com) |  |  |  |  |

| ICT     |   |   |   |          |          |
|---------|---|---|---|----------|----------|
|         | Lesson 1  | Lesson 2  | Lesson 3  | Lesson 4 | Lesson 5 |
| Year 7  | Password protecting a file - Managing information on computers - KS3 ICT Revision - BBC Bitesize              |   |   |          |          |
| Year 8  | Making a basic spreadsheet - Spreadsheets - KS3 ICT Revision - BBC Bitesize                                   |   |   |          |          |
| Year 9  | Different ways to present information - Presenting information on computers - KS3 ICT Revision - BBC Bitesize |   |   |          |          |
| Year 10 | Copyright overview - Copyright and intellectual property - KS3 ICT Revision - BBC Bitesize                    | Intellectual property - Copyright and intellectual property - KS3 ICT Revision - BBC Bitesize | Creative Commons licences - Copyright and intellectual property - KS3 ICT Revision - BBC Bitesize |          |          |
| Year 11 | <u>Database uses -</u> <u>Databases - KS3 ICT</u> <u>Revision - BBC Bitesize</u>                              | Storing data in tables - Databases - KS3 ICT Revision - BBC Bitesize                          | Validation rules - Databases -<br>KS3 ICT Revision - BBC Bitesize                                 |          |          |

|         | Lesson 1   | Lesson 2   | Lesson 3  | Lesson 4 | Lesson 5 |
|---------|--|--|---|----------|----------|
| Year 7  | Make notes on our artist E.A. Seguy. You should have at least 5 key facts and personal written notes on the artist or designer. This will be added to your sketchbook.       |  |   |          |          |
| Year 8  | Make notes on our artist Eduardo Paolozzi. You should have at least 5 key facts and personal written notes on the artist or designer. This will be added to your sketchbook. |  |   |          |          |
| Year 9  | Make notes on our artist Seth Clark. You should have at least 5 key facts and personal written notes on the artist or designer. This will be added to your sketchbook.       |  |   |          |          |
| Year 10 | Annotate some research on the designer Happy Red   | Produce a sketch from the designer Happy Red Fish this | Produce a sketch from the designer Happy Red Fish this can be in different coloured |          |          |

|         | Fish. You should have at least 5 key facts and personal written notes on the designer. This will be added to your sketchbook at a later date.   | can be in pencil and can be small scale- postcard size A5.   | pens and can be small scale-<br>postcard size A5.   |   |   |
|---------|---|--|---|---|---|
| Year 11 | Annotate some research on your chosen artist for your coursework. You should have at least 5 key facts and personal written notes on the artist or designer. This will be added to your sketchbook. | Produce a sketch from your chosen artist this can be in pencil and can be small scale- postcard size A5. | Produce a sketch from your chosen artist this can be in pencil and can be small scale-postcard size A5. | Produce a sketch from your chosen artist this can be in black or blue pen and can be small scale- postcard size A5. | Produce a sketch from your chosen artist this can be in black or blue pen and can be small scale- postcard size A5. |

|         | Lesson 1   | Lesson 2   | Lesson 3                 | Lesson 4  | Lesson 5  |
|---------|--|--|--------------------------|---|---|
| Year 10 | Research the identify 3 types of tourism.  | Tour operators   |                          |   |   |
|         | Research and describe domestic, inbound and outbound tourism, with examples. Research and explain the difference between the 3 types of tourism. | Visit the TUI UK, website and write a short report describing the types of holidays they offer.  www.tui.co.uk   |                          |   |   |
| Year 11 | Visitor numbers  Make notes on the latest figures and predictions on each type of visitor.  www.visitbritain.org/en gland-research-insights      | Travel trends  Read the report and make a summary on the trends over the last 12 months.  www.abta.com/industry-zone/reports-and-publications/travel-in-2002 |                          |   |   |
|         |  | SPORT  | S STUDIES                |   |   |
|         | Lesson 1   | Lesson 2   | Lesson 3                 | Lesson 4  | Lesson 5  |
| Year 10 |  |  |                          |   |   |
| Year 11 | RCWC Terrestrial Television Freeview   | Identify and explain a range of channels that broadcast athletics specific events.  Explain what ringfenced  | RCWC<br>Satellite<br>PPV | For your chosen sport of Athletics identify the following:  1. Examples of specific | RCWC  How sport is covered by print media  R186 Sport and the media |
|         | Impact of Satellite  | events are and why the   |                          | autobiographies of  | 2021 onwards new2.pub   |

| Ring fenced sporting events  R186 Sport and the media 2021 onwards new2.pub | Olympics is ringfenced for terrestrial tv?  Identify what channels the World championships and Dimond league are broadcast on? | R186 Sport and the media 2021<br>onwards new2.pub | retired athletes from the sport. Explain what the book is about and would be interested in this and why?                           |
|---|--|---|--|
|   | Compare the coverage of athletics against football and ruby on Satellite TV.   |   | 2. Examples of Athletics specific magazines. Briefly explain how the front cover is capturing the reader's attention for athletics |

| HOSPITALITY AND CATERING |   |  |           |                                       |                                       |
|--------------------------|---|--|-----------|---------------------------------------|---------------------------------------|
|                          | Lesson 1  | Lesson 2   | Lesson 3  | Lesson 4                              | Lesson 5                              |
| Year 10                  | AO4 combined PPT modified 5th sept.pptx Slides 7-12 | AO4 combined PPT modified  5th sept.pptx  Slides 13-18 | DEM       |                                       |                                       |
| Year 11                  | unit 2 complete ppt.pptx Slides 70-76               | Practical  | Practical | unit 2 complete ppt.pptx Slides 77-85 | unit 2 complete ppt.pptx Slides 77-85 |