

Absence Catch Up Work

Absence from school can lead to large learning gaps in pupils' knowledge. Compulsory Catch Up for any absence will provide pupils with the support to catch up on any learning that has been missed through absence or suspensions. When a pupil has been absent from a lesson, they are expected to catch up in their own time on any work that has been missed. When pupils return from an absence, they will be given a Compulsory Catch Up Log to make a record of the work they have missed for each subject. Once the pupils have completed the work (bring in notes as well as completion of online tasks), they must bring their Catch-Up log and notes to their subject teacher who will sign it to confirm they have completed the relevant work for that subject. Pupils are required to complete all catch-up work before Friday of the week following their absence. Pupils who have not completed all catch-up work will be required to stay for compulsory lesson 6 on the Friday of the week following their absence where the school will provide support.

Please find below the links to relevant learning this week for each subject.

Maths – Login to SPARX, click on the Independent Learning tab and then enter the SPARX code below					
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Year 7	Unit 2 – Number Factors and Multiples				
	M227	M108	M108	M365	M365
Year 8	Unit 7 - Number Index Laws				
	M608	M608	M608	M120	M120
Year 9	Unit 11 – 3D Geometry Volume of cylinders, cones and pyramids				
	M697	U116	U116	U484	U484
Year 10	Unit 17 – Triangles and Transformations Transformations – reflection, rotation, translation (tailored)				
	U196	U799	U799	U696	U696
Year 11	Unit 23 – Algebra Non-linear simultaneous equations/Factorising (tailored)				
	U760 U365	U836 U365	U875 U178	U547 U178	U547 U178



ENGLISH

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Year 7	<u>Grammar for Writing</u> Spelling Rules – Hard Sounds	<u>Grammar for Writing</u> Spelling Rules – Word Endings	<u>Grammar for Writing</u> Spelling Rules – Silent Letters	<u>Grammar for Writing</u> Spelling Rules	<u>Grammar for Writing</u> Spelling Rules - Assessment
Year 8	<u>Grammar for Writing</u> Common Root Words	<u>Grammar for Writing</u> Common Prefixes	<u>Grammar for Writing</u> Common Suffixes	<u>Grammar for Writing</u> Root Words Assessment	<u>Grammar for Writing</u> Prefixes and Suffixes Assessment
Year 9	<u>The Gothic</u> Context & Characterisation	<u>The Gothic</u> Interpretations	<u>The Gothic</u> Themes	<u>The Gothic</u> Developing Understanding	<u>The Gothic</u> Cementing Knowledge
Year 10	<u>Macbeth</u> Key Quotations - Ambition	<u>Macbeth</u> Key Quotations - Kingship	<u>Macbeth</u> Key Quotations - Deception	<u>Macbeth</u> Key Quotations - Masculinity	<u>Macbeth</u> Key Quotations- Madness & Blood
Year 11	<u>Power & Conflict Poetry</u> Ozymandias Revision	<u>Power & Conflict Poetry</u> London - Revision	<u>Power & Conflict Poetry</u> Storm on the Island - Revision	<u>Power & Conflict Poetry</u> Exposure - Revision	<u>Power & Conflict Poetry</u> War Photographer – Revision

SCIENCE

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Year 7	<u>Cells and Life Processes – Body Organisation</u>	<u>Cells and Life Processes – Respiration</u>	<u>Cells and Life Processes – Photosynthesis</u>	<u>Cells and Life Processes - Diffusion</u>	
Year 8	<u>Forces and Motion – Forces</u>	<u>Forces and Motion – Mass and Weight</u>	<u>Forces and Motion – Stretching Springs</u>	<u>Forces and Motion – Speed, Distance and Time</u>	
Year 9	<u>B1 – Cell Structure</u>	<u>B1 – Cell Differentiation and Specialisation</u>	<u>B1 – Chromosomes and Specialisation</u>	<u>B1 – Chromosomes and Mitosis</u>	
Year 10	<u>C5 – Endothermic Reactions</u>	<u>C5 – Reaction Profiles</u>	<u>C5 – Energy Changes of a Reaction</u>	<u>C5 – Bond Energies</u>	<u>P2 – Circuit Symbols</u>
Year 11	<u>B5 – The Endocrine System</u>	<u>B5 – Blood Glucose</u>	<u>B5 – Type 1 Diabetes & Type 2 Diabetes</u>	<u>B5 – Human Reproduction</u>	<u>B5 - Contraception</u>



HISTORY

	Lesson 1	Lesson 2	Lesson 3
Year 7	Medieval England Seneca - Learn 2x Faster (senecalearning.com)	Medieval England Seneca - Learn 2x Faster (senecalearning.com)	
Year 8	Slave Trade Seneca - Learn 2x Faster (senecalearning.com)	Slave Trade Seneca - Learn 2x Faster (senecalearning.com)	
Year 9	Living under the Nazis Seneca - Learn 2x Faster (senecalearning.com)	Living under the Nazis Seneca - Learn 2x Faster (senecalearning.com)	
Year 10	Elizabethan England Seneca - Learn 2x Faster (senecalearning.com)	Elizabethan England Seneca - Learn 2x Faster (senecalearning.com)	Elizabethan England Seneca - Learn 2x Faster (senecalearning.com)
Year 11	Norton Priory Every student has their booklet. Ensure all sections are up to date.	Norton Priory Every student has their booklet. Ensure all sections are up to date.	Norton Priory Every student has their booklet. Ensure all sections are up to date.

GEOGRAPHY			
	Lesson 1	Lesson 2	Lesson 3
Year 7	Europe https://senecalearning.com/en-GB/revision-notes/ks3/geography/national-curriculum/3-1-3-europe	Mapping https://senecalearning.com/en-GB/revision-notes/ks3/geography/national-curriculum/1-1-10-using-maps-to-make-decisions	
Year 8	Tsunami https://www.bbc.co.uk/bitesize/topics/zn476sg/articles/zc4rcmn#zdnj2v4	Development https://www.bbc.co.uk/bitesize/topics/zvwtsbk/articles/zbcqjsg#zgmyydm	
Year 9	Brazil is Changing https://www.bbc.co.uk/bitesize/topics/zvidkty/articles/zvbtxbk	Biomes https://www.bbc.co.uk/bitesize/topics/ztgw2hv/articles/zhh6trd	
Year 10	Nigeria importance https://www.internetgeography.net/topics/what-is-nigerias-location-and-importance/	Nigeria economy https://www.internetgeography.net/topics/how-is-nigerias-economy-changing/	
Year 11	Crime data for postcode L3 https://www.merseyside.police.uk/area/yourarea/	Liverpool city data for postcode L2 https://www.merseyside.police.uk/area/yourarea/	Liverpool data for postcode L1 https://www.merseyside.police.uk/area/yourarea/

SPANISH

	Lesson 1	Lesson 2	Lesson 3
Year 7	Seneca - Learn 2x Faster (senecalearning.com) Learn numbers 1-10	Seneca - Learn 2x Faster (senecalearning.com) Seneca - Learn 2x Faster (senecalearning.com) Learn numbers 10-20 and how to give your age	
Year 8	Seneca - Learn 2x Faster (senecalearning.com) AR verbs in the preterite	Seneca - Learn 2x Faster (senecalearning.com) ER/IR verbs in the preterite	
Year 9	Learn the endings for the preterite tense The preterite tense - regular verbs - Revising Spanish grammar - preterite tense - AQA - GCSE Spanish Revision - AQA (for exams until 2025) - BBC Bitesize	Holiday vocabulary Seneca - Learn 2x Faster (senecalearning.com) https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/1f73805d-ac15-427b-a7c4-f0ef0bb78065/section-overview?mode=default#section1-subSection3	
Year 10	Seneca - Learn 2x Faster (senecalearning.com) Learn the verb endings for the simple future	Seneca - Learn 2x Faster (senecalearning.com) Learn irregular future tense verbs	Seneca - Learn 2x Faster (senecalearning.com) Learn vocabulary for jobs
Year 11	Seneca - Learn 2x Faster (senecalearning.com) The environment	Seneca - Learn 2x Faster (senecalearning.com) The environment	Seneca - Learn 2x Faster (senecalearning.com) Environment – exam style questions

RE		
	Lesson 1	Lesson 2
Year 7	Week 6 Learning catch up RE.docx	
Year 8	Week 6 Learning Catch up RE.docx	
Year 9	The trinity and creation Seneca - Learn 2x Faster (senecalearning.com)	
Year 10	Worldwide Church Seneca - Learn 2x Faster (senecalearning.com)	Reconciliation Seneca - Learn 2x Faster (senecalearning.com)
Year 11	Marriage – Islamic views Seneca - Learn 2x Faster (senecalearning.com)	Same sex marriage and cohabitation – Christian views Seneca - Learn 2x Faster (senecalearning.com)

ART

	Lesson 1	Lesson 2	Lesson 3
Year 7	Use your chosen artist and write down 10 key words that link to the artist's work, and you create one of your own design in pencil or pen.		
Year 8	Use your chosen artist and write down 10 key words that link to the artist's work, and you create one of your own design in pencil or pen.		
Year 9	Use your chosen artist and write down 10 key words that link to the artist's work, and you create one of your own design in pencil or pen.		
Year 10	Annotate your last 2 stitch and thread techniques completed in class. Talk me through the process step-by-step. This can be added to your sketchbook once you return to class.		
Year 11	Annotate the last piece/painting/print/technique you created in your sketchbook. This should include specialist art vocabulary and terminology and must be written in full sentences- remember your 5 to thrive.		

ICT			
	Lesson 1	Lesson 2	Lesson 3
Year 7			
Year 8			
Year 9			
Year 10			
Year 11			



TRAVEL AND TOURISM			
	Lesson 1	Lesson 2	Lesson 3
Year 10	Key points https://www.bbc.co.uk/bitesize/topics/zcmfb9q/articles/zth6trd#zd72m39	UK destinations https://www.bbc.co.uk/bitesize/topics/zcmfb9q/articles/znsn9q	UK destinations https://www.bbc.co.uk/bitesize/topics/zcmfb9q/articles/znsn9q
Year 11	Tourism https://www.bbc.co.uk/bitesize/topics/zcmfb9q/articles/znsn9q	UK Trends https://www.bbc.co.uk/bitesize/topics/zcmfb9q/articles/znsn9q	Travel Foundation Home Page - Travel Foundation (thetravelfoundation.org.uk)
SPORTS STUDIES			
Year 10			
Year 11	RCWC Websites/ Blogs Media Sharing sites R186 Sport and the media 2021 onwards new2.pub	RCWC Social network How does it differ from written press How does it benefit sports clubs R186 Sport and the media 2021 onwards new2.pub	<ul style="list-style-type: none"> •Provide 3 examples of high-profile Athletes and the different platforms they use for social media. •Why do they use this? •What are the benefits? •What are the disadvantages?
HOSPITALITY AND CATERING			
YEAR 10			

YEAR 11			
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