1 - Ecosystem			
Habitat	The place where an organism lives.		
Population	All the organisms of one species living in a habitat.		
Community	The populations of different species living in a habitat.		
Abiotic factors	Non-living factors of the environment (temperature, moisture, light intensity, soil pH, wind intensity, conc. of CO <sub>2</sub> and O <sub>2</sub> )		
Biotic factors	Living factors of the environment (food, pathogens, new predators, competition)		
Ecosystem	Interaction of a <b>community</b> of living organisms ( <b>biotic</b> ) with non-living ( <b>abiotic</b> ) parts of their environment.		
2 - Adaptation			
Behavioural adaptations	The ways in which an organism <b>behaves</b> .  Examples: <b>migration</b> , <b>mating rituals</b> , <b>hunting</b> in <b>packs</b> .		
Structural adaptations	Features of an organism's body structure (shape or colour). Examples: camouflage, layers of fat, surface area to vol. ratio.		
Functional adaptations	The things that go on <b>inside</b> the organism's <b>body</b> that are related to <b>processes</b> like <b>reproduction</b> and <b>metabolism</b> .		
Extremophiles	Organisms adapted to live in extreme conditions (hot volcanic vents, salty lakes, or high pressure on the seabed)		
3 - Food chains			
Biomass	Mass of living material in an organism -> stores energy.		
Producer	Plant or algae at the start of food chain -> makes glucose by photosynthesis -> produces biomass.		
Consumer	Organisms which cannot make their own food. They eat producers or other animals.		
Herbivore	These consumers eat producers (plants or algae).		
Carnivore	These consumers eat other consumers (animals).		
Food Chains	Show the <b>transfer</b> of <b>energy</b> through organisms.		

4 – Investigating I	4 – Investigating Distribution and Abundance of Species					
Quadrat	Set up a grid in first sample area -> use random number generator to pick co-ordinates -> place quadrat and count number of organisms -> repeat and calculate mean -> compare different sample areas.					
Line Transects	Mark out <b>line</b> with <b>tape measure</b> -> place <b>quadrats</b> along the line at <b>intervals</b> -> <b>analyse distribution</b> along the line.					
5 – Cycling of Materials (Water Cycle and Carbon Cycle)						
Water cycle	Evaporation from land/sea and transpiration from plants -> water vapour rises -> condensation to form clouds -> precipitation (rain, snow, hail) -> taken in by plants and animals -> run off into streams/rivers -> flows to sea.					
Carbon removal from air	<b>Plants</b> and <b>algae</b> remove CO <sub>2</sub> through <b>photosynthesis</b> . <b>Carbon</b> makes <b>glucose</b> -> turned into <b>carbohydrates</b> , <b>fats</b> and <b>proteins</b> .					
Carbon through food chains	Animals eat plants and algae -> carbon becomes part of fats and proteins in their body -> passes through food chain.					
Carbon returned to the air	Organisms respire -> releases CO <sub>2</sub> . <b>Detritus feeders</b> (microorganisms) <b>feed</b> on <b>dead organisms</b> -> releases CO <sub>2</sub> . <b>Combustion</b> of <b>wood</b> and <b>fossil fuels</b> -> releases CO <sub>2</sub> .					
6 – Human Impact						
Biodiversity	Variety of different species of organism on Earth, or within an ecosystem -> high biodiversity = more stable ecosystem.					
Human population	Seven billion -> rising very quickly -> more raw materials used, more food, more energy required, more waste produced.					
Human impact	Global warming, deforestation, peat bog destruction.					
Protecting ecosystems	Breeding programmes, protect rare habitats, reintroduce hedgerows, reduce deforestation, reduce waste.					

GCSE Science Biology B7 – Ecology