Absence Catch Up Work

Absence from school can lead to large learning gaps in pupils’ knowledge. Compulsory Catch Up for any absence will provide pupils with the support to catch up on any learning that has been missed through absence or suspensions. When a pupil has been absent from a lesson, they are expected to catch up in their own time on any work that has been missed. When pupils return from an absence, they will be given a Compulsory Catch Up Log to make a record of the work they have missed for each subject. Once the pupils have completed the work (bring in notes as well as completion of online tasks), they must bring their Catch-Up log and notes to their subject teacher who will sign it to confirm they have completed the relevant work for that subject. Pupils are required to complete all catch-up work before Friday of the week following their absence. Pupils who have not completed all catch-up work will be required to stay for compulsory lesson 6 on the Friday of the week following their absence where the school will provide support.

Please find below the links to relevant learning this week for each subject.

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| **Maths – Login to SPARX, click on the Independent Learning tab and then enter the SPARX code below** | | | | | |
|  | **Lesson 1** | **Lesson 2** | **Lesson 3** | **Lesson 4** | **Lesson 5** |
| **Year 7** | **Unit 3 - Geometry**  Angle Facts | | | | |
| **M818** | **M351** |  |  |  |
| **Year 8** | **Unit 9 – 2D Geometry**  Angles in Parallel Lines | | | | |
| **M606** | **M606** |  |  |  |
| **Year 9** | **Unit 14 – Algebraic Expressions**  Transposing Formulae | | | | |
| **M242** | **M983** |  |  |  |
| **Year 10** | **Unit 20 – Limits and 2D Geometry**  Volume and Surface Area  **Unit 20 – Limits and 2D Geometry**  Compound Area | | | | |
| **U174 U970** | **U915 U970** |  |  |  |
| **Year 11** | **Revision**  Choose any topic from the independent learning tab to revise. | | | | |
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| ENGLISH | | | | | |
|  | Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 | Lesson 5 |
| Year 7 | [Alonso – Character Analysis](https://app.senecalearning.com/classroom/course/3fdd21aa-11f2-4661-a082-f45ce382ab88/section/f2c04bb7-c3e0-476f-a42b-15c7815af7e7/section-overview?mode=default)  The Tempest | [Alonso – Character Analysis](https://app.senecalearning.com/classroom/course/3fdd21aa-11f2-4661-a082-f45ce382ab88/section/f2c04bb7-c3e0-476f-a42b-15c7815af7e7/section-overview?mode=default)  The Tempest | [Alonso – Character Analysis](https://app.senecalearning.com/classroom/course/3fdd21aa-11f2-4661-a082-f45ce382ab88/section/f2c04bb7-c3e0-476f-a42b-15c7815af7e7/section-overview?mode=default)  The Tempest | [Antonio – Character Analysis](https://app.senecalearning.com/classroom/course/3fdd21aa-11f2-4661-a082-f45ce382ab88/section/2cf6e48e-535c-466a-92d1-9de5e77a05f5/section-overview?mode=default)  The Tempest | [Stephano – Character Analysis](https://app.senecalearning.com/classroom/course/3fdd21aa-11f2-4661-a082-f45ce382ab88/section/6bf0e4f0-b94c-4dd4-b830-c373d94962bf/section-overview?mode=default)  The Tempest |
| Year 8 | [Friar Lawrence – Character Analysis](https://app.senecalearning.com/classroom/course/649abc29-a6b3-4f28-a8c0-561b08f28668/section/26da49d6-e0b4-40e2-9c2b-123ecf6099bb/section-overview?mode=default)  Romeo & Juliet | [Friar Lawrence – Character Analysis](https://app.senecalearning.com/classroom/course/649abc29-a6b3-4f28-a8c0-561b08f28668/section/26da49d6-e0b4-40e2-9c2b-123ecf6099bb/section-overview?mode=default)  Romeo & Juliet | [Friar Lawrence – Character Analysis](https://app.senecalearning.com/classroom/course/649abc29-a6b3-4f28-a8c0-561b08f28668/section/26da49d6-e0b4-40e2-9c2b-123ecf6099bb/section-overview?mode=default)  Romeo & Juliet | [Friar Lawrence – Character Analysis](https://app.senecalearning.com/classroom/course/649abc29-a6b3-4f28-a8c0-561b08f28668/section/26da49d6-e0b4-40e2-9c2b-123ecf6099bb/section-overview?mode=default)  Romeo & Juliet | [Friar Lawrence – Character Analysis](https://app.senecalearning.com/classroom/course/649abc29-a6b3-4f28-a8c0-561b08f28668/section/26da49d6-e0b4-40e2-9c2b-123ecf6099bb/section-overview?mode=default)  Romeo & Juliet |
| Year 9 | [Exam Style Ready Questions](https://app.senecalearning.com/classroom/course/df1578de-6327-45fa-9420-1619f20f680e/section/cc75e7e7-2d21-41c0-97be-f2ef78220162/session)  Reading Skills | [Exam Style Ready Questions](https://app.senecalearning.com/classroom/course/df1578de-6327-45fa-9420-1619f20f680e/section/cc75e7e7-2d21-41c0-97be-f2ef78220162/session)  Reading Skills | [Exam Style Ready Questions](https://app.senecalearning.com/classroom/course/df1578de-6327-45fa-9420-1619f20f680e/section/cc75e7e7-2d21-41c0-97be-f2ef78220162/session)  Reading Skills | [Exam Style Ready Questions](https://app.senecalearning.com/classroom/course/df1578de-6327-45fa-9420-1619f20f680e/section/cc75e7e7-2d21-41c0-97be-f2ef78220162/session)  Reading Skills | [Exam Style Ready Questions](https://app.senecalearning.com/classroom/course/df1578de-6327-45fa-9420-1619f20f680e/section/cc75e7e7-2d21-41c0-97be-f2ef78220162/session)  Reading Skills |
| Year 10 | [Women, Children and Sleep – Thematic Analysis](https://app.senecalearning.com/classroom/course/155ff5e0-374d-11e8-b1d7-1d16c592d2f8/section/19731fe0-398c-11e8-b7d8-e9fc87aa1b2e/section-overview?mode=default)  Macbeth | [Women, Children and Sleep – Thematic Analysis](https://app.senecalearning.com/classroom/course/155ff5e0-374d-11e8-b1d7-1d16c592d2f8/section/19731fe0-398c-11e8-b7d8-e9fc87aa1b2e/section-overview?mode=default)  Macbeth | [Women, Children and Sleep – Thematic Analysis](https://app.senecalearning.com/classroom/course/155ff5e0-374d-11e8-b1d7-1d16c592d2f8/section/19731fe0-398c-11e8-b7d8-e9fc87aa1b2e/section-overview?mode=default)  Macbeth | [End of Topic Test – Themes](https://app.senecalearning.com/classroom/course/155ff5e0-374d-11e8-b1d7-1d16c592d2f8/section/05dd3d56-a042-4f5e-bb39-11bda8adc6c8/session) | [End of Topic Test – Themes](https://app.senecalearning.com/classroom/course/155ff5e0-374d-11e8-b1d7-1d16c592d2f8/section/05dd3d56-a042-4f5e-bb39-11bda8adc6c8/session) |
| Year 11 | [Christianity & Redemption – Thematic Analysis](https://app.senecalearning.com/classroom/course/ddff7b40-4794-11e8-840f-39fdc9615de8/section/290a9720-4c98-11e8-b481-f529820d2afa/section-overview?mode=default)  A Christmas Carol | [Christianity & Redemption – Thematic Analysis](https://app.senecalearning.com/classroom/course/ddff7b40-4794-11e8-840f-39fdc9615de8/section/290a9720-4c98-11e8-b481-f529820d2afa/section-overview?mode=default)  A Christmas Carol | [Christianity & Redemption – Thematic Analysis](https://app.senecalearning.com/classroom/course/ddff7b40-4794-11e8-840f-39fdc9615de8/section/290a9720-4c98-11e8-b481-f529820d2afa/section-overview?mode=default)  A Christmas Carol | [End of Topic Test – Key Ideas](https://app.senecalearning.com/classroom/course/ddff7b40-4794-11e8-840f-39fdc9615de8/section/a24c6d4f-1cad-4486-895f-c17048617b4b/section-overview?mode=default) | [End of Topic Test – Key Ideas](https://app.senecalearning.com/classroom/course/ddff7b40-4794-11e8-840f-39fdc9615de8/section/a24c6d4f-1cad-4486-895f-c17048617b4b/section-overview?mode=default) |

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| SCIENCE | | | | | |
|  | Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 | Lesson 5 |
| Year 7 | [Atoms and Elements - Group 1 of the Periodic Table](https://app.senecalearning.com/classroom/course/419c7523-d408-4bc7-9b96-f7f12abdacae/section/27f07d9c-f579-4036-9804-90e3f748e74c/section-overview?mode=default) | [Atoms and Elements – Group 7 of the Periodic Table](https://app.senecalearning.com/classroom/course/419c7523-d408-4bc7-9b96-f7f12abdacae/section/df89711f-c5d7-4c83-b9b8-be4a6e20a956/section-overview?mode=default) | [Atoms and Elements – Group 0 of the Periodic Table](https://app.senecalearning.com/classroom/course/419c7523-d408-4bc7-9b96-f7f12abdacae/section/89294fa1-0340-41a9-a7db-f5841583ccfc/section-overview?mode=default) | [Atoms and Elements – Elements, Compounds and Mixtures](https://app.senecalearning.com/classroom/course/419c7523-d408-4bc7-9b96-f7f12abdacae/section/df89711f-c5d7-4c83-b9b8-be4a6e20a956/section-overview?mode=default) |  |
| Year 8 | [Variation and Inheritance – Adaptations](https://app.senecalearning.com/classroom/course/419c7523-d408-4bc7-9b96-f7f12abdacae/section/4e3df3bc-898b-4753-b373-9dbb9c693a66/section-overview?mode=default) | [Variation and Inheritance – Evolution](https://app.senecalearning.com/classroom/course/419c7523-d408-4bc7-9b96-f7f12abdacae/section/11967d98-b578-4d0c-961b-905c1e385a25/section-overview?mode=default) | [Variation and Inheritance – Extinction](https://app.senecalearning.com/classroom/course/419c7523-d408-4bc7-9b96-f7f12abdacae/section/8026d95a-5a03-47ca-9201-8dabea95ff20/section-overview?mode=default) | [Variation and Inheritance – Selective Breeding](https://app.senecalearning.com/classroom/course/419c7523-d408-4bc7-9b96-f7f12abdacae/section/8e33d908-79a2-49e7-9e31-8a20bbff413d/section-overview?mode=default) |  |
| Year 9 | [B2 – Cardiovascular Disease 1](https://app.senecalearning.com/classroom/course/891f0540-1d79-11e8-a6da-15f18bba751c/section/f0dfbb10-1d7a-11e8-a6da-15f18bba751c/section-overview?mode=default) | [B2 – Cardiovascular Disease 2](https://app.senecalearning.com/classroom/course/891f0540-1d79-11e8-a6da-15f18bba751c/section/d72f6d36-5339-4df6-9d2e-82d35bbaee23/section-overview?mode=default) | [B2 – Cardiovascular Disease 3](https://app.senecalearning.com/classroom/course/891f0540-1d79-11e8-a6da-15f18bba751c/section/f61d2180-1d7a-11e8-a6da-15f18bba751c/section-overview?mode=default) | [B2 – Health and Disease](https://app.senecalearning.com/classroom/course/891f0540-1d79-11e8-a6da-15f18bba751c/section/f8965ee0-1d7a-11e8-a6da-15f18bba751c/section-overview?mode=default) |  |
| Year 10 | [B5 – Human Endocrine System](https://app.senecalearning.com/classroom/course/891f0540-1d79-11e8-a6da-15f18bba751c/section/d9a34e8d-6d42-4361-b1fb-54d6436aee62/section-overview?mode=default) | [B5 – Control of Blood Glucose](https://app.senecalearning.com/classroom/course/891f0540-1d79-11e8-a6da-15f18bba751c/section/7bd44820-1d7c-11e8-a6da-15f18bba751c/section-overview?mode=default) | [B5 – Diabetes 1](https://app.senecalearning.com/classroom/course/891f0540-1d79-11e8-a6da-15f18bba751c/section/3d66f311-6b94-44ef-98ad-a20af936e515/section-overview?mode=default) | [B5 – Diabetes Type 1](https://app.senecalearning.com/classroom/course/891f0540-1d79-11e8-a6da-15f18bba751c/section/6c3cfaa1-f670-4098-93df-692fb90aedde/section-overview?mode=default) | [B5 – Diabetes Type 2](https://app.senecalearning.com/classroom/course/891f0540-1d79-11e8-a6da-15f18bba751c/section/5d4c6049-a239-434c-9121-70e22ca66d7d/section-overview?mode=default) |
| Year 11 | [P6 – IR Radiation](https://app.senecalearning.com/classroom/course/e7813ccb-376e-4375-9477-e8baddd262ba/section/210fc2bd-31b1-4769-8d7f-a84205dde1f8/section-overview?mode=default) | [C6 – Rate of Reaction 1](https://app.senecalearning.com/classroom/course/4c2bb850-1d46-11e8-840a-ed991cd3461d/section/ea03c800-1d47-11e8-840a-ed991cd3461d/section-overview?mode=default) | [C6 – Rate of Reaction 2](https://app.senecalearning.com/classroom/course/4c2bb850-1d46-11e8-840a-ed991cd3461d/section/ea69dcd0-1d47-11e8-840a-ed991cd3461d/section-overview?mode=default) | [C6 – Reversible Reactions](https://app.senecalearning.com/classroom/course/4c2bb850-1d46-11e8-840a-ed991cd3461d/section/2583c8e0-1e0a-11e8-9c3c-ada0d86b7563/section-overview?mode=default) | [C6 – Reversible Reactions Exam Questions](https://app.senecalearning.com/classroom/course/4c2bb850-1d46-11e8-840a-ed991cd3461d/section/58216dbb-15c4-429d-afb6-f803a300f520/session) |

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| HISTORY | | | |
|  | Lesson 1 | Lesson 2 | Lesson 3 |
| Year 7 | Medieval Realms  [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/f3012969-6fda-4cb0-8de5-8ff738472ea1/section/67c7260b-6599-4155-9392-d0afb59a8611/session) | [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/f3012969-6fda-4cb0-8de5-8ff738472ea1/section/67c7260b-6599-4155-9392-d0afb59a8611/session) |  |
| Year 8 | British Empire  [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/f3012969-6fda-4cb0-8de5-8ff738472ea1/section/6ee3f38b-334e-404b-89f4-217aa5862977/session) | [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/f3012969-6fda-4cb0-8de5-8ff738472ea1/section/982d253d-57c9-49da-a3c0-008c8e531e09/session) |
| Year 9 | Living under the Nazis  [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/423aecc0-2148-11e8-a674-f7eebd705ce6/section/02a9d770-2edf-11e8-a6b3-e1901b94efab/session) | [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/423aecc0-2148-11e8-a674-f7eebd705ce6/section/8fb5c080-3109-11e8-a144-e7523d951d36/session) |
| Year 10 | The Elizabethans  [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/19efabfd-4eff-46e8-8aaf-abb9f2387b7c/section/b1a3ce2a-3bb5-49d4-bf59-62faba5cf695/session) | [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/19efabfd-4eff-46e8-8aaf-abb9f2387b7c/section/68b807f5-66e4-4f71-9b64-b2c057d85bf0/session) | [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/19efabfd-4eff-46e8-8aaf-abb9f2387b7c/section/68b807f5-66e4-4f71-9b64-b2c057d85bf0/session) |
| Year 11 | The American West  [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/a920ca82-b55d-4f55-8002-6773e7911115/section/893d8bcd-6cc5-445c-a49f-37d5d089d455/session) | [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/a920ca82-b55d-4f55-8002-6773e7911115/section/7b694c85-775b-481d-8c66-61f819a8aee9/session) | [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/a920ca82-b55d-4f55-8002-6773e7911115/section/d89b6ff3-1173-411f-857f-8a35daed08ad/session) |

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| GEOGRAPHY | | | |
|  | Lesson 1 | Lesson 2 | Lesson 3 |
| Year 7 | Mastery  [Using an atlas - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zm38q6f/articles/zy38kty#zxggr2p) | Mastery  [Using an atlas - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zm38q6f/articles/zy38kty#zxggr2p) |  |
| Year 8 | [Glacial process guide for KS3 geography students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zpcqxnb/articles/zdw8dp3) | [Glacial landforms guide for KS3 geography students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zpcqxnb/articles/zwjdwnb) |
| Year 9 | [Characteristics of cold environments - Cold environments - AQA - GCSE Geography Revision - AQA - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zp37hv4/revision/1) | [Plant adaptations and features - Cold environments - AQA - GCSE Geography Revision - AQA - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zp37hv4/revision/2) |
| Year 10 | [How do you make a city sustainable? - BBC Bitesize](https://www.bbc.co.uk/bitesize/articles/zdqt7nb) | [How do you make a city sustainable? - BBC Bitesize](https://www.bbc.co.uk/bitesize/articles/zdqt7nb) | [Case study - urban regeneration in Stratford - Urban change in the UK - AQA - GCSE Geography Revision - AQA - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/z9y47hv/revision/3) |
| Year 11 | Revision  [Case study - urban regeneration in Stratford - Urban change in the UK - AQA - GCSE Geography Revision - AQA - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/z9y47hv/revision/3) | Revision  [Improving urban sustainability in London - Urban change in the UK - AQA - GCSE Geography Revision - AQA - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/z9y47hv/revision/4) | Revision  [Urban growth in low income countries (LICs) - Urban issues and challenges in LICs and NEEs - AQA - GCSE Geography Revision - AQA - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zqxhbk7/revision/1) |

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| SPANISH | | | |
|  | Lesson 1 | Lesson 2 | Lesson 3 |
| Year 7 | [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/1d4a98e0-000d-4b02-92fc-47d8fd7c6926/section-overview?mode=default)  School subjects | [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/300a8dee-d5f1-48d7-8811-10f71c65e70b/section-overview?mode=default)  School |  |
| Year 8 | [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/abb20724-dc73-4115-bbcc-c25fcce6e6ec/section-overview?mode=default)  Eating out | [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/597c6abb-4373-4cb4-9b76-8a74a44ed4cc/section-overview?mode=default)  Food |
| Year 9 | [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/c659834e-8afd-4ade-a019-81bf3c9ab068/section/67515b21-9220-42b4-a682-d3bd0190db64/section-overview?mode=default)  Future tense with ‘ir’ | [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/c659834e-8afd-4ade-a019-81bf3c9ab068/section/5d08b285-9299-4b34-a8b8-a12dbda61eec/section-overview?mode=default)  Future study |
| Year 10 | [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/c659834e-8afd-4ade-a019-81bf3c9ab068/section/292ac881-b32c-47cd-b27f-4e6bf2df6ebd/section-overview?mode=default)  Customs and festivals | [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/c659834e-8afd-4ade-a019-81bf3c9ab068/section/8418647b-9c9b-4812-b51a-00e20616c178/session)  Spanish – English translations | [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/c659834e-8afd-4ade-a019-81bf3c9ab068/section/f51add16-c536-4c1c-baa6-cdf68f439b00/session)  English to Spanish translations |
| Year 11 | Learn questions for the speaking exam | Learn questions for the speaking exam | Learn questions for the speaking exam |

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| RE | | |
|  | Lesson 1 | Lesson 2 |
| Year 7 | Hajj #2  [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/0ac55d96-1560-4bad-998d-2b5ce793a5e9/section/ab3d755a-1496-444e-885b-0148eecd4074/session) |  |
| Year 8 | How do Buddhists live?  [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/0ac55d96-1560-4bad-998d-2b5ce793a5e9/section/845992f1-86cc-4531-a8af-373309fcde44/session) |
| Year 9 | **Punishment**  [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/0daf5430-3329-11e8-ac6b-311801e0fd28/section/db07321c-a780-4d76-b767-9471d39d0f49/session) |
| Year 10 | Sexuality  [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/419cd464-5c51-4d08-b49c-d5325d6121c8/section/b667310b-f255-4f0d-810d-1513ece28e64/session) | Sexual relationships – Christian view  [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/419cd464-5c51-4d08-b49c-d5325d6121c8/section/358046ec-800c-42a0-91ac-8cf034252348/session) |
| Year 11 | Crime  [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/419cd464-5c51-4d08-b49c-d5325d6121c8/section/b1c2e63d-ac2a-4d7b-8877-3a2dc82b0b66/session) | Reasons for crime  [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/419cd464-5c51-4d08-b49c-d5325d6121c8/section/d8a86eec-8ec7-459e-a055-6e6e71252ab0/session) |

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| ART | | | | | |
|  | Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 | Lesson 5 |
| Year 7 | Produce a butterfly drawing using the mark making we have explored in class. Use google and secondary sources to look at appropriate images. |  |  |  |  |
| Year 8 | Create and sketch your own Paolozzi mechanical sculpture, this can be any shape. Use google and secondary sources to look at appropriate images |  |  |  |  |
| Year 9 | Produce a design for an urban decay sculpture. Use google and secondary sources to look at appropriate images |  |  |  |  |
| Year 10 | Produce a Stephanie Beck fact file this should be at least 2 postcards of information and should include images. This work must be relevant to your own class research and will be included in your sketchbook alongside your sketches, research and samples. | Produce a Stephanie Beck fact file this should be at least 2 postcards of information and should include images. This work must be relevant to your own class research and will be included in your sketchbook alongside your sketches, research and samples. | Produce a Stephanie Beck fact file this should be at least 2 postcards of information and should include images. This work must be relevant to your own class research and will be included in your sketchbook alongside your sketches, research and samples. |  |  |
| Year 11 | Produce a fact file on 1 of your chosen artists/designers this should be at least 2 postcards of information and should include images. This work must be relevant to your own class | Produce a fact file on 1 of your chosen artists/designers this should be at least 2 postcards of information and should include images. This work must be relevant to your own class | Produce a fact file on 1 of your chosen artists/designers this should be at least 2 postcards of information and should include images. This work must be relevant to your own class | Produce a fact file on 1 of your chosen artists/designers this should be at least 2 postcards of information and should include images. This work must be relevant to your own class | Produce a fact file on 1 of your chosen artists/designers this should be at least 2 postcards of information and should include images. This work must be relevant to your own class |

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| ICT | | | | | |
|  | Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 | Lesson 5 |
| Year 7 | [What is an algorithm? - Algorithms - KS3 Computer Science Revision - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zpp49j6/revision/1) |  |  |  |  |
| Year 8 | [Animation techniques - Animation - GCSE Moving Image Arts (CCEA) Revision - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/ztt99qt/revision/1) |  |  |  |  |
| Year 9 | [Introduction to data collection - Data collection - Higher Physical Education Revision - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zncjrj6/revision/1) |  |  |  |  |
| Year 10 | [Topic 4 Tables and written information.pptx](https://dixonsacademies.sharepoint.com/:p:/s/it10x-3-10x-c-3689-14355/EeMvNEZEcHFNk-FrL8GoxGMBGy1vuRrqcPUBg0Zl56kqpw?e=xFxCaq) | | [Topic 4 Homework 4.docx](https://dixonsacademies.sharepoint.com/:w:/s/it10x-3-10x-c-3689-14355/EeqI7OVv0xdKqziKN-SPQVgBt9PuxJeC3PXxeJ-d77b9UA?e=S0a2Kw) |  |  |
| Year 11 | Revision for GCSE exam – Component 3  [**Digital Information Technology**](https://dixonsacademies.sharepoint.com/:f:/s/it11x-3-11x-c-3690-14355/EseCelTq8kNBg_g8ysoF3pABFdsY2oVzwHm2fZkLwTh_oA?e=cYVwD9) | | | | |

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| TRAVEL AND TOURISM | | | |
|  | Lesson 1 | Lesson 2 | Lesson 3 |
| Year 10 | [Task 1b Customer Needs and Preferences.pptx](https://dixonsacademies-my.sharepoint.com/:p:/g/personal/ahawley_dixonscr_com/Eb6DYp8MxtREmf2QwLsowagB4C5AK_4bsGlrlQ1w5cZHcw?e=CYE4ab)  [Task 1b Student Note Sheet.docx](https://dixonsacademies-my.sharepoint.com/:w:/g/personal/ahawley_dixonscr_com/EdmmKw17kDpEjuXZtbVi_KkBt8PrKIjmted6ISmRI5KAMw?e=St0Zee) |  |  |
| Year 11 | [Tourism trends - Global tourism - National 4 Geography Revision - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zq4hvcw/revision/1) | [Tourism trends - Global tourism - National 4 Geography Revision - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zq4hvcw/revision/1) | [Tourism trends - Global tourism - National 4 Geography Revision - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zq4hvcw/revision/1) |

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| SPORTS STUDIES | | | | | |
|  | Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 | Lesson 5 |
| Year 10 |  |  |  |  |  |
| Year 11 | [**CUP\_Sport Studies\_Student Book.pdf**](https://dixonsacademies.sharepoint.com/:b:/s/pe11x-4-11x-c-3751-14355/ESJKZGWjnk1HkO30NcCr1j8B1evB53bRUf3J93ruJvZzow?e=uNWAd8)  Sporting values 37- 38 | [**CUP\_Sport Studies\_Student Book.pdf**](https://dixonsacademies.sharepoint.com/:b:/s/pe11x-4-11x-c-3751-14355/ESJKZGWjnk1HkO30NcCr1j8B1evB53bRUf3J93ruJvZzow?e=uNWAd8)  Olympic values 38- 40 | [**CUP\_Sport Studies\_Student Book.pdf**](https://dixonsacademies.sharepoint.com/:b:/s/pe11x-4-11x-c-3751-14355/ESJKZGWjnk1HkO30NcCr1j8B1evB53bRUf3J93ruJvZzow?e=uNWAd8)  Para Olympic values pg 41 | [**CUP\_Sport Studies\_Student Book.pdf**](https://dixonsacademies.sharepoint.com/:b:/s/pe11x-4-11x-c-3751-14355/ESJKZGWjnk1HkO30NcCr1j8B1evB53bRUf3J93ruJvZzow?e=uNWAd8)  Initiatives Pg 43 | [**CUP\_Sport Studies\_Student Book.pdf**](https://dixonsacademies.sharepoint.com/:b:/s/pe11x-4-11x-c-3751-14355/ESJKZGWjnk1HkO30NcCr1j8B1evB53bRUf3J93ruJvZzow?e=uNWAd8)  Initatives, Campaigns and events pages 43- 44 |

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| HOSPITALITY AND CATERING | | | | | |
|  | Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 | Lesson 5 |
| Year 10 | [Brief 2](https://dixonsacademies-my.sharepoint.com/:w:/g/personal/rsandiego_dixonsat_com/Ebh87HR4XD5DuXkps6kBIHUBFFyr62Jwkp1BV7dMBE2TTw?e=oLcMi0) | [AO1](https://dixonsacademies-my.sharepoint.com/:p:/g/personal/rsandiego_dixonsat_com/EZ05Btrp0ZVNqTS-xO6Y_fYBi8UuHcHsow_pxn-pAf13dw?e=sDjyFq)  Slides 106 - 115 | NO Lesson – Data day |  |  |
| Year 11 | Mocks | Data day | Data day | Data Day | Data day |