Absence Catch Up Work

Absence from school can lead to large learning gaps in pupils’ knowledge. Compulsory Catch Up for any absence will provide pupils with the support to catch up on any learning that has been missed through absence or suspensions. When a pupil has been absent from a lesson, they are expected to catch up in their own time on any work that has been missed. When pupils return from an absence, they will be given a Compulsory Catch Up Log to make a record of the work they have missed for each subject. Once the pupils have completed the work (bring in notes as well as completion of online tasks), they must bring their Catch-Up log and notes to their subject teacher who will sign it to confirm they have completed the relevant work for that subject. Pupils are required to complete all catch-up work before Friday of the week following their absence. Pupils who have not completed all catch-up work will be required to stay for compulsory lesson 6 on the Friday of the week following their absence where the school will provide support.

Please find below the links to relevant learning this week for each subject.

|  |  |  |  |  |  |
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| **Maths – Login to SPARX, click on the Independent Learning tab and then enter the SPARX code below** | | | | | |
|  | **Lesson 1** | **Lesson 2** | **Lesson 3** | **Lesson 4** | **Lesson 5** |
| **Year 7** | **Unit 3 - Geometry**  Angle Types, Measuring Angles | | | | |
| **M502** | **M331** | **M780** | **M541** | **M541** |
| **Year 8** | **Unit 9 – 2D Geometry**  Constructions | | | | |
| **M232** | **M239** | **M239** | **M565** | **M565** |
| **Year 9** | **Unit 14 – Algebraic Expressions**  Solving | | | | |
| **M509** | **M509** | **M902** | **M554** | **M554** |
| **Year 10** | **Unit 20 – Limits and 2D Geometry**  Volume and Surface Area  **Unit 20 – Limits and 2D Geometry**  Plans and Elevations, Area | | | | |
| **U174 U743** | **U915 U761** | **U426 U945** | **U142 U265** | **U771 U424** |
| **Year 11** | **Revision**  **Unit 25 – Proportional Reasoning**  Ratio | | | | |
| **U808 U687** | **U934 U577** | **U717 U753** | **U357 U921** | **U781 U865** |

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| ENGLISH | | | | | |
|  | Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 | Lesson 5 |
| Year 7 | [Ariel – Character Analysis](https://app.senecalearning.com/classroom/course/3fdd21aa-11f2-4661-a082-f45ce382ab88/section/11320ba3-f667-4e35-a21c-ad2dde71712e/section-overview?mode=default)  The Tempest | [Ariel – Character Analysis](https://app.senecalearning.com/classroom/course/3fdd21aa-11f2-4661-a082-f45ce382ab88/section/11320ba3-f667-4e35-a21c-ad2dde71712e/section-overview?mode=default)  The Tempest | [Ariel – Character Analysis](https://app.senecalearning.com/classroom/course/3fdd21aa-11f2-4661-a082-f45ce382ab88/section/11320ba3-f667-4e35-a21c-ad2dde71712e/section-overview?mode=default)  The Tempest | [Ferdinand – Character Analysis](https://app.senecalearning.com/classroom/course/3fdd21aa-11f2-4661-a082-f45ce382ab88/section/53c67d65-0a58-46e5-af1e-a7bfacabe670/section-overview?mode=default)  The Tempest | [Ferdinand – Character Analysis](https://app.senecalearning.com/classroom/course/3fdd21aa-11f2-4661-a082-f45ce382ab88/section/53c67d65-0a58-46e5-af1e-a7bfacabe670/section-overview?mode=default)  The Tempest |
| Year 8 | [Benvolio – Character Analysis](https://app.senecalearning.com/classroom/course/649abc29-a6b3-4f28-a8c0-561b08f28668/section/3ad0b462-491c-4a8a-aa67-2518c19d092e/section-overview?mode=default)  Romeo & Juliet | [Benvolio – Character Analysis](https://app.senecalearning.com/classroom/course/649abc29-a6b3-4f28-a8c0-561b08f28668/section/3ad0b462-491c-4a8a-aa67-2518c19d092e/section-overview?mode=default)  Romeo & Juliet | [Benvolio – Character Analysis](https://app.senecalearning.com/classroom/course/649abc29-a6b3-4f28-a8c0-561b08f28668/section/3ad0b462-491c-4a8a-aa67-2518c19d092e/section-overview?mode=default)  Romeo & Juliet | [Tybalt – Character Analysis](https://app.senecalearning.com/classroom/course/649abc29-a6b3-4f28-a8c0-561b08f28668/section/f91e7942-71bc-46cd-b025-92854d9ed9ed/section-overview?mode=default)  Romeo & Juliet | [Tybalt – Character Analysis](https://app.senecalearning.com/classroom/course/649abc29-a6b3-4f28-a8c0-561b08f28668/section/f91e7942-71bc-46cd-b025-92854d9ed9ed/section-overview?mode=default)  Romeo & Juliet |
| Year 9 | [Q4 – Critically Evaluate](https://app.senecalearning.com/classroom/course/df1578de-6327-45fa-9420-1619f20f680e/section/d99b9e89-a5ce-4cea-b312-393f37efe2ef/section-overview?mode=default)  Reading Skills | [Q4 – Critically Evaluate](https://app.senecalearning.com/classroom/course/df1578de-6327-45fa-9420-1619f20f680e/section/d99b9e89-a5ce-4cea-b312-393f37efe2ef/section-overview?mode=default)  Reading Skills | [Q4 – Critically Evaluate](https://app.senecalearning.com/classroom/course/df1578de-6327-45fa-9420-1619f20f680e/section/d99b9e89-a5ce-4cea-b312-393f37efe2ef/section-overview?mode=default)  Reading Skills | [Q4 – Critically Evaluate](https://app.senecalearning.com/classroom/course/df1578de-6327-45fa-9420-1619f20f680e/section/d99b9e89-a5ce-4cea-b312-393f37efe2ef/section-overview?mode=default)  Reading Skills | [Q4 – Critically Evaluate](https://app.senecalearning.com/classroom/course/df1578de-6327-45fa-9420-1619f20f680e/section/d99b9e89-a5ce-4cea-b312-393f37efe2ef/section-overview?mode=default)  Reading Skills |
| Year 10 | [Appearances & Deception – Thematic Analysis](https://app.senecalearning.com/classroom/course/155ff5e0-374d-11e8-b1d7-1d16c592d2f8/section/66625a50-3987-11e8-b7d8-e9fc87aa1b2e/section-overview?mode=default)  Macbeth | [Appearances & Deception – Thematic Analysis](https://app.senecalearning.com/classroom/course/155ff5e0-374d-11e8-b1d7-1d16c592d2f8/section/66625a50-3987-11e8-b7d8-e9fc87aa1b2e/section-overview?mode=default)  Macbeth | [Appearances & Deception – Thematic Analysis](https://app.senecalearning.com/classroom/course/155ff5e0-374d-11e8-b1d7-1d16c592d2f8/section/66625a50-3987-11e8-b7d8-e9fc87aa1b2e/section-overview?mode=default)  Macbeth | [Madness & Blood – Thematic Analysis](https://app.senecalearning.com/classroom/course/155ff5e0-374d-11e8-b1d7-1d16c592d2f8/section/849ef480-398a-11e8-b7d8-e9fc87aa1b2e/section-overview?mode=default)  Macbeth | [Madness & Blood – Thematic Analysis](https://app.senecalearning.com/classroom/course/155ff5e0-374d-11e8-b1d7-1d16c592d2f8/section/849ef480-398a-11e8-b7d8-e9fc87aa1b2e/section-overview?mode=default)  Macbeth |
| Year 11 | [Duality, Family & Love – Thematic Analysis](https://app.senecalearning.com/classroom/course/ddff7b40-4794-11e8-840f-39fdc9615de8/section/5d2db790-4c97-11e8-b481-f529820d2afa/section-overview?mode=default)  A Christmas Carol | [Duality, Family & Love – Thematic Analysis](https://app.senecalearning.com/classroom/course/ddff7b40-4794-11e8-840f-39fdc9615de8/section/5d2db790-4c97-11e8-b481-f529820d2afa/section-overview?mode=default)  A Christmas Carol | [Duality, Family & Love – Thematic Analysis](https://app.senecalearning.com/classroom/course/ddff7b40-4794-11e8-840f-39fdc9615de8/section/5d2db790-4c97-11e8-b481-f529820d2afa/section-overview?mode=default)  A Christmas Carol | [Duality, Family & Love – Thematic Analysis](https://app.senecalearning.com/classroom/course/ddff7b40-4794-11e8-840f-39fdc9615de8/section/5d2db790-4c97-11e8-b481-f529820d2afa/section-overview?mode=default)  A Christmas Carol | [Duality, Family & Love – Thematic Analysis](https://app.senecalearning.com/classroom/course/ddff7b40-4794-11e8-840f-39fdc9615de8/section/5d2db790-4c97-11e8-b481-f529820d2afa/section-overview?mode=default)  A Christmas Carol |

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| SCIENCE | | | | | |
|  | Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 | Lesson 5 |
| Year 7 | [Reproduction - Pollination](https://app.senecalearning.com/classroom/course/419c7523-d408-4bc7-9b96-f7f12abdacae/section/c8c329b2-3d05-426d-97fa-53efc0145e64/section-overview?mode=default) | [Reproduction – Seed Dispersal](https://app.senecalearning.com/classroom/course/419c7523-d408-4bc7-9b96-f7f12abdacae/section/f45cf99b-3a0c-452e-b44d-b065f2342d57/section-overview?mode=default) | [Atoms and Elements – Periodic Table](https://app.senecalearning.com/classroom/course/419c7523-d408-4bc7-9b96-f7f12abdacae/section/64d808ea-3a69-4205-a538-31d2d8890ff8/section-overview?mode=default) | [Atoms and Elements – Metals and Non-Metals](https://app.senecalearning.com/classroom/course/419c7523-d408-4bc7-9b96-f7f12abdacae/section/39d7c528-749f-4678-8ac8-5d8c00bd876a/section-overview?mode=default) |  |
| Year 8 | [Electricity and Magnetism – Uses of Electromagnets](https://app.senecalearning.com/classroom/course/419c7523-d408-4bc7-9b96-f7f12abdacae/section/3a3afbfb-3ae8-4e09-ab8a-a1ed13bc0efd/section-overview?mode=default) | [Electricity and Magnetism – Strength of Magnetic Fields](https://app.senecalearning.com/classroom/course/419c7523-d408-4bc7-9b96-f7f12abdacae/section/4b23f6bd-b37f-4933-ae60-00ee74fbf64a/section-overview?mode=default) | [Variation and Inheritance – DNA](https://app.senecalearning.com/classroom/course/419c7523-d408-4bc7-9b96-f7f12abdacae/section/5099d2b8-bb74-4199-a13e-e77064447cd4/section-overview?mode=default) | [Variation and Inheritance – Inheritance](https://app.senecalearning.com/classroom/course/419c7523-d408-4bc7-9b96-f7f12abdacae/section/3d5707ba-2286-40be-ab94-65392bf40a94/section-overview?mode=default) |  |
| Year 9 | [B2 – The Digestive System](https://app.senecalearning.com/classroom/course/891f0540-1d79-11e8-a6da-15f18bba751c/section/81d118e0-1d7a-11e8-a6da-15f18bba751c/section-overview?mode=default) | [B2 – Lipase](https://app.senecalearning.com/classroom/course/891f0540-1d79-11e8-a6da-15f18bba751c/section/b924fb17-4d99-4918-b2a0-5bf5fe5ae2f2/section-overview?mode=default)  [B2 – Amylase](https://app.senecalearning.com/classroom/course/891f0540-1d79-11e8-a6da-15f18bba751c/section/83d6d3f0-1d7a-11e8-a6da-15f18bba751c/section-overview?mode=default)  [B2 - Protease](https://app.senecalearning.com/classroom/course/891f0540-1d79-11e8-a6da-15f18bba751c/section/10bd4fa1-ddac-4500-9941-9ac141d3ae75/section-overview?mode=default) | [B2 – Blood Vessels](https://app.senecalearning.com/classroom/course/891f0540-1d79-11e8-a6da-15f18bba751c/section/8e8e82c0-1d7a-11e8-a6da-15f18bba751c/section-overview?mode=default) | [B2 – The Heart](https://app.senecalearning.com/classroom/course/891f0540-1d79-11e8-a6da-15f18bba751c/section/8f9da8d0-1d7a-11e8-a6da-15f18bba751c/section-overview?mode=default) |  |
| Year 10 | [B5 – Synapses](https://app.senecalearning.com/classroom/course/891f0540-1d79-11e8-a6da-15f18bba751c/section/45767e4d-7a31-4413-bd80-c7b91507e51e/session/start) | [B5 - Reflexes](https://app.senecalearning.com/classroom/course/891f0540-1d79-11e8-a6da-15f18bba751c/section/a0d453e0-1d7c-11e8-a6da-15f18bba751c/section-overview?mode=default) | [B5 – Reflex Arcs](https://app.senecalearning.com/classroom/course/891f0540-1d79-11e8-a6da-15f18bba751c/section/80afabaa-fb84-43a8-96ef-10de61c0826b/section-overview?mode=default) | [B5 – Reflexes Required Practical](https://app.senecalearning.com/classroom/course/891f0540-1d79-11e8-a6da-15f18bba751c/section/2f47d589-e533-489b-8214-a092866b716b/section-overview?mode=default) | [B5 – Reflexes Exam Questions](https://app.senecalearning.com/classroom/course/891f0540-1d79-11e8-a6da-15f18bba751c/section/76c480ae-47f8-4d93-b0ad-2bcaaf3a5b8b/session) |
| Year 11 | [P6 – Sound Waves](https://app.senecalearning.com/classroom/course/e7813ccb-376e-4375-9477-e8baddd262ba/section/3c8242fe-9f76-4005-a162-1bf37c165e7f/section-overview?mode=default) | [P6 – Properties of EM Waves](https://app.senecalearning.com/classroom/course/e7813ccb-376e-4375-9477-e8baddd262ba/section/ef0e3e65-fc9f-4a7e-8c21-eb64b3a06fe2/section-overview?mode=default) | P6:  [Gamma](https://app.senecalearning.com/classroom/course/e7813ccb-376e-4375-9477-e8baddd262ba/section/4aaa8de2-68f6-4f5d-bc17-4bc386b2b611/section-overview?mode=default)  [X Ray](https://app.senecalearning.com/classroom/course/e7813ccb-376e-4375-9477-e8baddd262ba/section/11fe2196-c3b9-4b17-a7d7-f669588c2bc3/section-overview?mode=default)  [UV](https://app.senecalearning.com/classroom/course/e7813ccb-376e-4375-9477-e8baddd262ba/section/40042853-71e7-4393-ad24-772c2c64f55b/section-overview?mode=default) | P6:  [IR](https://app.senecalearning.com/classroom/course/e7813ccb-376e-4375-9477-e8baddd262ba/section/210fc2bd-31b1-4769-8d7f-a84205dde1f8/section-overview?mode=default)  [Microwave](https://app.senecalearning.com/classroom/course/e7813ccb-376e-4375-9477-e8baddd262ba/section/3c66a502-aac6-4914-9db1-f2560463b2c5/section-overview?mode=default)  [Radio Wave](https://app.senecalearning.com/classroom/course/e7813ccb-376e-4375-9477-e8baddd262ba/section/c8cba4d5-e393-4489-bc8f-633f0d6943c0/section-overview?mode=default) | [P6 – Properties of EM Waves 2](https://app.senecalearning.com/classroom/course/e7813ccb-376e-4375-9477-e8baddd262ba/section/c8cba4d5-e393-4489-bc8f-633f0d6943c0/section-overview?mode=default) |

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| HISTORY | | | |
|  | Lesson 1 | Lesson 2 | Lesson 3 |
| Year 7 | Medieval England  [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/f3012969-6fda-4cb0-8de5-8ff738472ea1/section/d545fa10-41d6-4976-b79d-2ef3c5179331/session) | [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/f3012969-6fda-4cb0-8de5-8ff738472ea1/section/36487434-594b-4915-a5ff-6c636680dc2e/session) |  |
| Year 8 | British Empire  [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/f3012969-6fda-4cb0-8de5-8ff738472ea1/section/6ee3f38b-334e-404b-89f4-217aa5862977/session) | [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/f3012969-6fda-4cb0-8de5-8ff738472ea1/section/982d253d-57c9-49da-a3c0-008c8e531e09/session) |
| Year 9 | Nazi Germany  [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/423aecc0-2148-11e8-a674-f7eebd705ce6/section/02a9d770-2edf-11e8-a6b3-e1901b94efab/session) | [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/423aecc0-2148-11e8-a674-f7eebd705ce6/section/8fb5c080-3109-11e8-a144-e7523d951d36/session) |
| Year 10 | Elizabethan England  [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/19efabfd-4eff-46e8-8aaf-abb9f2387b7c/section/b1a3ce2a-3bb5-49d4-bf59-62faba5cf695/session) | [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/19efabfd-4eff-46e8-8aaf-abb9f2387b7c/section/68b807f5-66e4-4f71-9b64-b2c057d85bf0/session) | [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/19efabfd-4eff-46e8-8aaf-abb9f2387b7c/section/d6d9405c-a183-481c-823d-bce0e89bcd6c/session) |
| Year 11 | American West  [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/a920ca82-b55d-4f55-8002-6773e7911115/section/59917a21-45f2-48c7-84ce-8a83e79f385a/session) | [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/a920ca82-b55d-4f55-8002-6773e7911115/section/893d8bcd-6cc5-445c-a49f-37d5d089d455/session) | [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/a920ca82-b55d-4f55-8002-6773e7911115/section/7b694c85-775b-481d-8c66-61f819a8aee9/session) |

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| GEOGRAPHY | | | |
|  | Lesson 1 | Lesson 2 | Lesson 3 |
| Year 7 | Climate change  https://www.bbc.co.uk/bitesize/articles/z773ydm | Cryosphere  <https://www.bbc.co.uk/bitesize/articles/z773ydm#zmyx2v4> |  |
| Year 8 | Glacial processes  <https://www.bbc.co.uk/bitesize/topics/zpcqxnb/articles/zdw8dp3> | Glacial landforms  <https://www.bbc.co.uk/bitesize/topics/zpcqxnb/articles/zwjdwnb#zgd8wnb> |
| Year 9 | Reduce development gap  <https://senecalearning.com/en-GB/revision-notes/gcse/geography/aqa/5-1-12-case-study-tourism-in-jamaica> | Case study- Maldives  <https://www.bbc.co.uk/bitesize/guides/zwhgwxs/revision/2> |
| Year 10 | London Opportunities  <https://www.coolgeography.co.uk/gcsen/London_Opportunities.php> | London Challenges  <https://www.coolgeography.co.uk/gcsen/London_Challenges.php> | Albert Dock  <https://senecalearning.com/en-GB/revision-notes/gcse/geography/aqa/4-1-8-case-study-urban-change-in-liverpool> |
| Year 11 | Revision UK cities  <https://www.internetgeography.net/a-city-in-the-uk-london-case-study/#google_vignette> | Revision NEE city  <https://www.internetgeography.net/topics/case-study-rio-de-janeiro/> | Revision Urban regeneration  <https://senecalearning.com/en-GB/revision-notes/gcse/geography/aqa/4-1-8-case-study-urban-change-in-liverpool> |

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| SPANISH | | | |
|  | Lesson 1 | Lesson 2 | Lesson 3 |
| Year 7 | [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/9acd0470-eb98-4a44-8318-59c531920755/section-overview?mode=default)  Days of the week | [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/1d4a98e0-000d-4b02-92fc-47d8fd7c6926/section-overview?mode=default)  School subjects |  |
| Year 8 | [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/abb20724-dc73-4115-bbcc-c25fcce6e6ec/section-overview?mode=default)  In a restaurant | [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/a2510fca-14ee-428d-98dc-57e24b3d9073/section-overview?mode=default)  Food |
| Year 9 | [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/c659834e-8afd-4ade-a019-81bf3c9ab068/section/3dbe24b8-c877-43f5-9db5-7328557c3c33/session)  School translations | [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/c659834e-8afd-4ade-a019-81bf3c9ab068/section/5d08b285-9299-4b34-a8b8-a12dbda61eec/section-overview?mode=default)  Future study |
| Year 10 | [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/c659834e-8afd-4ade-a019-81bf3c9ab068/section/292ac881-b32c-47cd-b27f-4e6bf2df6ebd/section-overview?mode=default)  Festivals | [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/c659834e-8afd-4ade-a019-81bf3c9ab068/section/8418647b-9c9b-4812-b51a-00e20616c178/session)  Festivals | [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/c659834e-8afd-4ade-a019-81bf3c9ab068/section/d01299be-0779-4128-8f10-9161f54195d0/session)  Exam style |
| Year 11 | [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/c659834e-8afd-4ade-a019-81bf3c9ab068/section/22d3583f-65b8-4222-b1cd-a2d7727d53d4/section-overview?mode=default)  Conditional tense | [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/c659834e-8afd-4ade-a019-81bf3c9ab068/section/af432c1a-6172-4d81-8f03-faeac015ced1/section-overview?mode=default)  Time expressions | [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/c659834e-8afd-4ade-a019-81bf3c9ab068/section/c9404489-7094-4b2a-a47f-40b9ecb3450b/section-overview?mode=default)  Tourism |

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| RE | | |
|  | Lesson 1 | Lesson 2 |
| Year 7 | Hajj  [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/0ac55d96-1560-4bad-998d-2b5ce793a5e9/section/c8e6cda0-50c3-494f-a8e0-428f7eb6b727/session) |  |
| Year 8 | Three marks of existence  [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/0ac55d96-1560-4bad-998d-2b5ce793a5e9/section/45adddb1-8ed2-4c98-a206-f914b6983d14/session) |
| Year 9 | **Original Sin**  [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/0daf5430-3329-11e8-ac6b-311801e0fd28/section/936457a3-6de4-46b4-a1aa-9f42959ceaa9/session) |
| Year 10 | Festivals  [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/0daf5430-3329-11e8-ac6b-311801e0fd28/section/1f2d9fa0-4a21-11e8-ab64-35df37371e1f/session) | Exam style questions  [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/0daf5430-3329-11e8-ac6b-311801e0fd28/section/556f8ce7-984f-4a1a-8236-a552e11110cc/session) |
| Year 11 | Holy War  [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/419cd464-5c51-4d08-b49c-d5325d6121c8/section/eed2ff35-38ee-4537-893d-c120e9dc121f/session) | WMD’s  [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/419cd464-5c51-4d08-b49c-d5325d6121c8/section/eed2ff35-38ee-4537-893d-c120e9dc121f/session) |

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| ART | | | |
|  | Lesson 1 | Lesson 2 | Lesson 3 |
| Year 7 | Produce a research postcard on a Midsummer Night’s Dream by William Shakespeare. | Explain your artist research and how HRF, Beck and |  |
| Year 8 | Produce a research postcard on Jasper Johns |
| Year 9 | Produce a research postcard and explain your model making so far. |
| Year 10 | Produce 2 origami or kirigami samples, place these in various positions and use your phone to light them. In pencil sketch the object and the shadows. | Produce 2 origami or kirigami samples, place these in various positions and use your phone to light them. In pencil sketch the object and the shadows. | Produce 2 origami or kirigami samples, place these in various positions and use your phone to light them. In pencil sketch the object and the shadows. |
| Year 11 | Produce a fact file on 1 of your chosen artists/designers this should be at least 2 postcards of information and should include images. This work must be relevant to your own class research and will be included in your sketchbook alongside your sketches, research and samples. |  |  |

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| ICT | | | |
|  | Lesson 1 | Lesson 2 | Lesson 3 |
| Year 7 | Revision for the assessment |  |  |
| Year 8 | [Photo editing - Tools and techniques for creating and manipulating still images - GCSE ICT Revision - WJEC - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zbfsxyc/revision/2) |
| Year 9 | [User interfaces - Human computer interfaces (HCI) - GCSE ICT Revision - WJEC - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/z4b3pg8/revision/3) |
| Year 10 | [**Component 1**](https://dixonsacademies.sharepoint.com/:f:/s/it10x-3-10x-c-3689-14355/Ek2sx0U2gt9CitFNPWS_EjsB9L67BwCGn4hxto2pP1HxXw?e=FYvX6V)  Review what is expected and review your PowerPoint skills | [**Component 1**](https://dixonsacademies.sharepoint.com/:f:/s/it10x-3-10x-c-3689-14355/Ek2sx0U2gt9CitFNPWS_EjsB9L67BwCGn4hxto2pP1HxXw?e=FYvX6V)  Review what is expected and review your PowerPoint skills  Task 4 - [Task 4 Template.docx](https://dixonsacademies.sharepoint.com/:w:/s/it10x-3-10x-c-3689-14355/ET8z4oCADclKva6KZYyPln8BoEnRfcpUSBIk18sBO1TOQg?e=fl92qg) | [**Component 1**](https://dixonsacademies.sharepoint.com/:f:/s/it10x-3-10x-c-3689-14355/Ek2sx0U2gt9CitFNPWS_EjsB9L67BwCGn4hxto2pP1HxXw?e=FYvX6V)  Review what is expected and review your PowerPoint skills  Task 4 - [Task 4 Template.docx](https://dixonsacademies.sharepoint.com/:w:/s/it10x-3-10x-c-3689-14355/ET8z4oCADclKva6KZYyPln8BoEnRfcpUSBIk18sBO1TOQg?e=fl92qg) |
| Year 11 | Revision for GCSE exam – Component 3  [**Digital Information Technology**](https://dixonsacademies.sharepoint.com/:f:/s/it11x-3-11x-c-3690-14355/EseCelTq8kNBg_g8ysoF3pABFdsY2oVzwHm2fZkLwTh_oA?e=cYVwD9) |  |  |

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| TRAVEL AND TOURISM | | | |
|  | Lesson 1 | Lesson 2 | Lesson 3 |
| Year 10 | [Task 1a Customer Needs and Preferences.pptx](https://dixonsacademies-my.sharepoint.com/:p:/g/personal/ahawley_dixonscr_com/ERHejF5JECFKoTc6BaGv8VEBBqeslqR5QWSKj8YnR_LSgQ?e=BqLWp4)  [Task 1a Student Note Sheet C2.docx](https://dixonsacademies-my.sharepoint.com/:w:/g/personal/ahawley_dixonscr_com/EZyJlhV91QRHuddGvPVb7EoB_TKh1Qp-letN3znscs9uVA?e=od4Fgf)  Start writing the report once note sheet is complete. | [Task 1a Customer Needs and Preferences.pptx](https://dixonsacademies-my.sharepoint.com/:p:/g/personal/ahawley_dixonscr_com/ERHejF5JECFKoTc6BaGv8VEBBqeslqR5QWSKj8YnR_LSgQ?e=BqLWp4)  [Task 1a Student Note Sheet C2.docx](https://dixonsacademies-my.sharepoint.com/:w:/g/personal/ahawley_dixonscr_com/EZyJlhV91QRHuddGvPVb7EoB_TKh1Qp-letN3znscs9uVA?e=od4Fgf)  Start writing the report once note sheet is complete. |  |
| Year 11 | Political factors of TT  [POLITICAL FACTORS -l2.pptx](https://dixonsacademies-my.sharepoint.com/:p:/g/personal/jdonnahey_dixonscr_com/EdXC6oo5OU5KkqiASqPRtRoB_y8uNdYHV0o7BWZ1ADKgew?e=udYEvf) | Political Factors x2  [POLITICAL FACTORS -l2.pptx](https://dixonsacademies-my.sharepoint.com/:p:/g/personal/jdonnahey_dixonscr_com/EdXC6oo5OU5KkqiASqPRtRoB_y8uNdYHV0o7BWZ1ADKgew?e=bYjPZj) | Holiday ABTA reports  [Holiday Habits 2024-25 | ABTA](https://www.abta.com/industry-zone/reports-and-publications/abta-holiday-habits-reports/holiday-habits-2024-25) |

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| SPORTS STUDIES | | | |
|  | Lesson 1 | Lesson 2 | Lesson 3 |
| Year 10 | All work and instructions is on the teams channel:  [(9) Teams and Channels | General | Microsoft Teams](https://teams.microsoft.com/v2/) | | |
| Year 11 | [**CUP\_Sport Studies\_Student Book.pdf**](https://dixonsacademies.sharepoint.com/:b:/s/pe11x-4-11x-c-3751-14355/ESJKZGWjnk1HkO30NcCr1j8B1evB53bRUf3J93ruJvZzow?e=uNWAd8)  Sporting values Pg35-36 |  |  |

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| HOSPITALITY AND CATERING | | | |
|  | Lesson 1 | Lesson 2 | Lesson 3 |
| Year 10 | Practical | Practical | [Mini Brief 2](https://dixonsacademies-my.sharepoint.com/:w:/g/personal/rsandiego_dixonsat_com/Ebh87HR4XD5DuXkps6kBIHUBFFyr62Jwkp1BV7dMBE2TTw?e=pBQMyB)  Analysis and dish selection |
| Year 11 | [AO2](https://dixonsacademies-my.sharepoint.com/:p:/g/personal/rsandiego_dixonsat_com/EaYC-w4jpmBFgAIV-0zal5IBS6FiuFXASgddy5vPRbbZeA?e=TRyuT3)  Slides 114-122 |  |  |