[Seneca - Learn 2x Faster (senecalearning.com)](https://app.senecalearning.com/classroom/course/f3012969-6fda-4cb0-8de5-8ff738472ea1/section/43b123bd-0eca-4ef2-9e90-2affbe82dc0d/session)

Absence Catch Up Work

Absence from school can lead to large learning gaps in pupils’ knowledge. Compulsory Catch Up for any absence will provide pupils with the support to catch up on any learning that has been missed through absence or suspensions. When a pupil has been absent from a lesson, they are expected to catch up in their own time on any work that has been missed. When pupils return from an absence, they will be given a Compulsory Catch Up Log to make a record of the work they have missed for each subject. Once the pupils have completed the work (bring in notes as well as completion of online tasks), they must bring their Catch-Up log and notes to their subject teacher who will sign it to confirm they have completed the relevant work for that subject. Pupils are required to complete all catch-up work before Friday of the week following their absence. Pupils who have not completed all catch-up work will be required to stay for compulsory lesson 6 on the Friday of the week following their absence where the school will provide support.

Please find below the links to relevant learning this week for each subject.

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| Maths – Login to SPARX, click on the Independent Learning tab and then enter the SPARX code below | | | | | |
|  | Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 | Lesson 5 |
| Year 7 | Unit 2 – Number  Application | | | | |
| M878 | M878 | M878 | M878 | M878 |
| Year 8 | Unit 7 - Number  Prime Factorisation | | | | |
| M108 | M108 | M698 | M227 | M365 |
| Year 9 | Unit 12 – Statistics  MMMR from Frequency Table | | | | |
| M127 | M127 | M127 | M287 | M287 |
| Year 10 | Unit 18 – Probability and Statistics  Experimental probability and combined events  Unit 18 – Statistics  MMMR (tailored) | | | | |
| U580 U526 | U166 U456 | U588 U291 | U729 U569 | U729 U877 |
| Year 11 | Unit 24 – 2D Geometry  Trigonometry  Unit 23 - Algebra  Form and solve equations (tailored) | | | | |
| U952 U325 | U952 U325 | U591 U599 | U591 U599 | U945 U599 |

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| ENGLISH | | | | | |
|  | Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 | Lesson 5 |
| Year 7 | [Developing Descriptive Writing](https://app.senecalearning.com/teacher/resource-hub/preview/section/624977e9-121a-4a7a-9251-25d7bf394bff) | [Developing Writing Skills](https://app.senecalearning.com/teacher/resource-hub/preview/section/624977e9-121a-4a7a-9251-25d7bf394bff) | [Developing Writing Skills](https://app.senecalearning.com/teacher/resource-hub/preview/section/624977e9-121a-4a7a-9251-25d7bf394bff) | [Developing Writing Skills](https://app.senecalearning.com/teacher/resource-hub/preview/section/624977e9-121a-4a7a-9251-25d7bf394bff) | [Developing Writing Skills](https://app.senecalearning.com/teacher/resource-hub/preview/section/624977e9-121a-4a7a-9251-25d7bf394bff) |
| Year 8 | [Descriptive Writing](https://app.senecalearning.com/teacher/resource-hub/preview/section/624977e9-121a-4a7a-9251-25d7bf394bff) | [Descriptive Writing](https://app.senecalearning.com/teacher/resource-hub/preview/section/624977e9-121a-4a7a-9251-25d7bf394bff) | [Descriptive Writing](https://app.senecalearning.com/teacher/resource-hub/preview/section/624977e9-121a-4a7a-9251-25d7bf394bff) | [Descriptive Writing](https://app.senecalearning.com/teacher/resource-hub/preview/section/624977e9-121a-4a7a-9251-25d7bf394bff) | [Descriptive Writing](https://app.senecalearning.com/teacher/resource-hub/preview/section/624977e9-121a-4a7a-9251-25d7bf394bff) |
| Year 9 | [Science and The Gothic](https://app.senecalearning.com/teacher/resource-hub/preview/section/840e8ef6-4b66-4f65-8b9b-ce298a879712)  Contextual Analysis | [Science and The Gothic](https://app.senecalearning.com/teacher/resource-hub/preview/section/840e8ef6-4b66-4f65-8b9b-ce298a879712)  Contextual Analysis | [Science and The Gothic](https://app.senecalearning.com/teacher/resource-hub/preview/section/840e8ef6-4b66-4f65-8b9b-ce298a879712)  Contextual Analysis | [Science and The Gothic](https://app.senecalearning.com/teacher/resource-hub/preview/section/840e8ef6-4b66-4f65-8b9b-ce298a879712)  Contextual Analysis | [Science and The Gothic](https://app.senecalearning.com/teacher/resource-hub/preview/section/840e8ef6-4b66-4f65-8b9b-ce298a879712)  Contextual Analysis |
| Year 10 | [Characterisation of Macbeth](https://app.senecalearning.com/teacher/resource-hub/preview/section/70fbd110-46e0-11e8-83e2-592fe5aa960d) | [Macbeth - Key Quotations](https://app.senecalearning.com/teacher/resource-hub/preview/section/70fbd110-46e0-11e8-83e2-592fe5aa960d) | [Macbeth – Key Quotations](https://app.senecalearning.com/teacher/resource-hub/preview/section/70fbd110-46e0-11e8-83e2-592fe5aa960d) | [Macbeth – Key Quotations](https://app.senecalearning.com/teacher/resource-hub/preview/section/70fbd110-46e0-11e8-83e2-592fe5aa960d) | [Macbeth –Key Quotations](https://app.senecalearning.com/teacher/resource-hub/preview/section/70fbd110-46e0-11e8-83e2-592fe5aa960d) |
| Year 11 | [Poverty & Victorian Christmas](https://app.senecalearning.com/teacher/resource-hub/preview/section/9a586d88-7139-4575-9717-643174ae6f2a)  Quiz | [Characterisation: Fred](https://app.senecalearning.com/teacher/resource-hub/preview/section/676a0e20-4c92-11e8-b481-f529820d2afa) | [Characterisation: Fred](https://app.senecalearning.com/teacher/resource-hub/preview/section/676a0e20-4c92-11e8-b481-f529820d2afa) | [Characterisation: Fred](https://app.senecalearning.com/teacher/resource-hub/preview/section/676a0e20-4c92-11e8-b481-f529820d2afa) | [Fred and The Ghosts](https://app.senecalearning.com/teacher/resource-hub/preview/section/135bda4f-c41e-415f-b8ab-d958bc81ce9c) |

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| SCIENCE | | | | | |
|  | Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 | Lesson 5 |
| Year 7 | [Forces and Space - Friction](https://app.senecalearning.com/classroom/course/419c7523-d408-4bc7-9b96-f7f12abdacae/section/6cf387e4-2fa7-4116-8a4b-f8a11f712f34/section-overview?mode=default) | [Forces and Space – Solar System 1](https://app.senecalearning.com/classroom/course/419c7523-d408-4bc7-9b96-f7f12abdacae/section/4a6ee968-ad87-46c8-8428-0c52ed6d1cc7/section-overview?mode=default) | [Forces and Space – Solar System 2](https://app.senecalearning.com/classroom/course/419c7523-d408-4bc7-9b96-f7f12abdacae/section/3c74bd3a-40e8-4d4f-a0be-184d29f694fe/section-overview?mode=default) | [Forces and Space – The Earth 1](https://app.senecalearning.com/classroom/course/419c7523-d408-4bc7-9b96-f7f12abdacae/section/d04d7b03-b753-43df-8570-df1c5b7a997d/section-overview?mode=default) |  |
| Year 8 | [Forces and Motion - Speed](https://app.senecalearning.com/classroom/course/419c7523-d408-4bc7-9b96-f7f12abdacae/section/21b96348-d627-4310-9340-c126989aab9a/section-overview?mode=default) | [Forces and Motion – Relative Motion](https://app.senecalearning.com/classroom/course/419c7523-d408-4bc7-9b96-f7f12abdacae/section/b9cd1389-ee5b-49f4-8dff-ae82d886148a/section-overview?mode=default) | [Forces and Motion – Distance Time](https://app.senecalearning.com/classroom/course/419c7523-d408-4bc7-9b96-f7f12abdacae/section/b170c049-dedb-4462-9f63-231f1db71d7c/section-overview?mode=default) | [Forces and Motion – Terminal Velocity](https://app.senecalearning.com/classroom/course/419c7523-d408-4bc7-9b96-f7f12abdacae/section/7289b13a-a31b-439d-8dcc-36cba77e4fdc/section-overview?mode=default) |  |
| Year 9 | [B1 – Osmosis Practical](https://app.senecalearning.com/classroom/course/6b76a6e0-cf79-11e7-83a9-29a486db2c9f/section/6e2f1218-362c-4efc-92dd-9f56b8667ca6/section-overview?mode=default) | [B1 – Active Transport](https://app.senecalearning.com/classroom/course/6b76a6e0-cf79-11e7-83a9-29a486db2c9f/section/cd78b83b-6f19-4bd3-a7ab-3a130276b8c2/section-overview?mode=default) | [B1 – Transport in Cells](https://app.senecalearning.com/classroom/course/6b76a6e0-cf79-11e7-83a9-29a486db2c9f/section/cd78b83b-6f19-4bd3-a7ab-3a130276b8c2/section-overview?mode=default) | [B1 – Exchange Surfaces](https://app.senecalearning.com/classroom/course/6b76a6e0-cf79-11e7-83a9-29a486db2c9f/section/9babcc30-f6f4-11e7-8c22-f766c100d7f6/section-overview?mode=default) |  |
| Year 10 | [C5 – Reaction Profiles](https://app.senecalearning.com/classroom/course/e39e7f70-d100-11e7-9b85-bbf8589a9044/section/eb0d1593-ec2f-432a-a399-5791b7bc0b6e/section-overview?mode=default) | [C5 - Catalysts](https://app.senecalearning.com/classroom/course/e39e7f70-d100-11e7-9b85-bbf8589a9044/section/af38c72c-06b2-4db9-ad67-15f2134eb9a6/session) | [C5 – Bond Energies (Higher Only)](https://app.senecalearning.com/classroom/course/e39e7f70-d100-11e7-9b85-bbf8589a9044/section/d2a51a3e-be31-4ef4-8374-4cd43e4ab813/section-overview?mode=default) | [C5 – Energy Changes](https://app.senecalearning.com/classroom/course/e39e7f70-d100-11e7-9b85-bbf8589a9044/section/ea4ec063-e363-4e6f-9b08-854430610f72/session) | [C5 – Energy Changes (Higher Only)](https://app.senecalearning.com/classroom/course/e39e7f70-d100-11e7-9b85-bbf8589a9044/section/6e276d23-9dba-45d7-b843-30fcacbce729/section-overview?mode=default) |
| Year 11 | [C8 – Identification of Gases - Hydrogen](https://app.senecalearning.com/classroom/course/e39e7f70-d100-11e7-9b85-bbf8589a9044/section/6d7f5cd0-dc2a-11e7-85b5-51bd6dd5588b/section-overview?mode=default) | [C8 – Identification of Gases - Oxygen](https://app.senecalearning.com/classroom/course/e39e7f70-d100-11e7-9b85-bbf8589a9044/section/e0adba09-6c4a-4b0d-ae2e-104e40c7b4c7/section-overview?mode=default) | [C8 – Identification of Gases Carbon Dioxide](https://app.senecalearning.com/classroom/course/e39e7f70-d100-11e7-9b85-bbf8589a9044/section/a0c8eaa8-cb97-4349-9d04-4b9fe82b2a12/section-overview?mode=default) | [C8 – Identification of Gases - Chlorine](https://app.senecalearning.com/classroom/course/e39e7f70-d100-11e7-9b85-bbf8589a9044/section/b0029c72-929b-4bba-9c53-337b99994516/section-overview?mode=default) | [C8 – Whole Topic](https://app.senecalearning.com/classroom/course/e39e7f70-d100-11e7-9b85-bbf8589a9044/section/beede2ae-b580-448a-94ae-286af62f897d/session) |

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| HISTORY | | | |
|  | Lesson 1 | Lesson 2 | Lesson 3 |
| Year 7 | [Seneca - Learn 2x Faster (senecalearning.com)](https://app.senecalearning.com/classroom/course/f3012969-6fda-4cb0-8de5-8ff738472ea1/section/8ad04425-c72e-47a7-8dc1-c207fdbefc97/session) | [Seneca - Learn 2x Faster (senecalearning.com)](https://app.senecalearning.com/classroom/course/f3012969-6fda-4cb0-8de5-8ff738472ea1/section/ccaf189f-7160-4310-b5be-77cf5f11414e/session) |  |
| Year 8 | [Seneca - Learn 2x Faster (senecalearning.com)](https://app.senecalearning.com/classroom/course/f3012969-6fda-4cb0-8de5-8ff738472ea1/section/dc161225-8bd9-4c10-91da-1d2403038894/session) | [Seneca - Learn 2x Faster (senecalearning.com)](https://app.senecalearning.com/classroom/course/f3012969-6fda-4cb0-8de5-8ff738472ea1/section/43b123bd-0eca-4ef2-9e90-2affbe82dc0d/session) |
| Year 9 | [Seneca - Learn 2x Faster (senecalearning.com)](https://app.senecalearning.com/classroom/course/a5be1831-85a2-46df-b166-040280f16cd3/section/958582ea-b538-4ab1-865a-a0aae641afbe/session) | [Seneca - Learn 2x Faster (senecalearning.com)](https://app.senecalearning.com/classroom/course/a5be1831-85a2-46df-b166-040280f16cd3/section/a758967e-6200-4b4d-825e-d1ff94a33170/section-overview?mode=default) |
| Year 10 | [Seneca - Learn 2x Faster (senecalearning.com)](https://app.senecalearning.com/classroom/course/19efabfd-4eff-46e8-8aaf-abb9f2387b7c/section/cddb7169-db0e-4d75-9c5d-77c7334e77d7/session) | [Seneca - Learn 2x Faster (senecalearning.com)](https://app.senecalearning.com/classroom/course/19efabfd-4eff-46e8-8aaf-abb9f2387b7c/section/affe9e4c-3a05-42fd-b0ee-64043abe6c89/session) | [Seneca - Learn 2x Faster (senecalearning.com)](https://app.senecalearning.com/classroom/course/19efabfd-4eff-46e8-8aaf-abb9f2387b7c/section/f469a882-54ed-4c6a-8e5d-806c56cce16c/section-overview?mode=default) |
| Year 11 | **Norton Priory work booklet. There should be no gaps from previous tasks. Collect from Mr. Evans** | **Norton Priory work booklet. There should be no gaps from previous tasks. Collect from Mr. Evans** | **Norton Priory work booklet. There should be no gaps from previous tasks. Collect from Mr. Evans** |

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| GEOGRAPHY | | | |
|  | Lesson 1 | Lesson 2 | Lesson 3 |
| Year 7 | Middle East  [Seneca - Learn 2x Faster](https://app.senecalearning.com/teacher/assignments/create/topics?price=Free&price=Premium&Age+Group=KS3&Subject=Geography) | Middle East  [Seneca - Learn 2x Faster](https://app.senecalearning.com/teacher/assignments/create/topics?price=Free&price=Premium&Age+Group=KS3&Subject=Geography) |  |
| Year 8 | Developemnt HDI  [Seneca - Learn 2x Faster](https://app.senecalearning.com/teacher/assignments/create/topics?price=Free&price=Premium&Age+Group=KS3&Subject=Geography) | Population structure  [Seneca - Learn 2x Faster](https://app.senecalearning.com/teacher/assignments/create/topics?price=Free&price=Premium&Age+Group=KS3&Subject=Geography) |
| Year 9 | Ecosystems -Rainforest  [Seneca - Learn 2x Faster](https://app.senecalearning.com/teacher/assignments/create/topics?price=Free&price=Premium&Age+Group=KS3&Subject=Geography) | Nutrient cycle  [Seneca - Learn 2x Faster](https://app.senecalearning.com/teacher/assignments/create/topics?price=Free&price=Premium&Age+Group=KS3&Subject=Geography) |
| Year 10 | Development gap  [Seneca - Learn 2x Faster](https://app.senecalearning.com/teacher/assignments/create/topics?Price=Free&Age+Group=GCSE&Subject=Geography&Exam+Board=AQA) | Reduce development gap  [Seneca - Learn 2x Faster](https://app.senecalearning.com/teacher/assignments/create/topics?Price=Free&Age+Group=GCSE&Subject=Geography&Exam+Board=AQA) | Aid Nigeria  [Seneca - Learn 2x Faster](https://app.senecalearning.com/teacher/assignments/create/topics?Price=Free&Age+Group=GCSE&Subject=Geography&Exam+Board=AQA) |
| Year 11 | Living world revision  [Seneca - Learn 2x Faster](https://app.senecalearning.com/teacher/assignments/create/topics?Price=Free&Age+Group=GCSE&Subject=Geography&Exam+Board=AQA) | Physical landscapes revision  [Seneca - Learn 2x Faster](https://app.senecalearning.com/teacher/assignments/create/topics?Price=Free&Age+Group=GCSE&Subject=Geography&Exam+Board=AQA) | Changing economic world revision  [Seneca - Learn 2x Faster](https://app.senecalearning.com/teacher/assignments/create/topics?price=Free&Age+Group=GCSE&Subject=Geography) |

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| SPANISH | | | |
|  | Lesson 1 | Lesson 2 | Lesson 3 |
| Year 7 | [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/ea76807c-bc3d-4f14-8493-9560b6670daa/section-overview?mode=default)  Pets – make notes of vocab learnt | [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/a92cd004-0843-40ac-b128-2c26abbc677f/section-overview?mode=default)  Colours - make notes of vocab learnt |  |
| Year 8 | [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/08ae6c83-33e3-4fd5-8c68-7b5baf44eb70/section-overview?mode=default)  Music – make notes of vocab learnt | [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/12c148dc-d9b5-4d94-93e3-1d593953f019/section-overview?mode=default)  Opinion phrases |
| Year 9 | Making a reservation – makes notes of vocab  [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/c659834e-8afd-4ade-a019-81bf3c9ab068/section/89b22c9a-e449-4b4d-afb0-003ecdf32302/section-overview?mode=default) | [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/c659834e-8afd-4ade-a019-81bf3c9ab068/section/f94d815b-51cb-48a1-9e5c-9b60945d77df/section-overview?mode=default)  Accomodation – |
| Year 10 | [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/c659834e-8afd-4ade-a019-81bf3c9ab068/section/6d8b288f-90d5-42d9-a2c0-3f8b564d58bc/section-overview?mode=default)  Healthy living – make notes of vocab | [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/c659834e-8afd-4ade-a019-81bf3c9ab068/section/ba4bd070-2fa2-4675-aa4b-f5ffdff01ad5/section-overview?mode=default)  Unhealthy lifestyles – make notes of vocab | [Seneca - Learn 2x Faster](https://app.senecalearning.com/classroom/course/c659834e-8afd-4ade-a019-81bf3c9ab068/section/dba9cc2a-cfe1-45bc-9b85-b5dca5f63679/section-overview?mode=default)  The body - make notes of vocab |
| Year 11 | [The present tense - regular verbs - Revising the present tense in Spanish - AQA - GCSE Spanish Revision - AQA (for exams until 2025) - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/z7kgjhv/revision/3)  Revise present tense regular and irregular verbs | [Vocabulary - social issues - Other social and global issues in Spanish - AQA - GCSE Spanish Revision - AQA (for exams until 2025) - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zjmk6v4/revision/1)  Revise social issues | [Vocabulary - marital status and partnership - Marriage, weddings and partnerships in Spanish - AQA - GCSE Spanish Revision - AQA (for exams until 2025) - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zfftbdm/revision/1)  Revise marriage and partnerships |

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| RE | | |
|  | Lesson 1 | Lesson 2 |
| Year 7 |  |  |
| Year 8 |  |
| Year 9 |  |
| Year 10 |  |  |
| Year 11 |  |  |

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| ART | | | |
|  | Lesson 1 | Lesson 2 | Lesson 3 |
| Year 7 | Practice your mark making skills as we have done in class. Draw your own grid or you can collect one from Ms Palmieri in the Art studio. |  |  |
| Year 8 | Practice your mechanical drawing style. Create a postcard based in Paolozzi's work. |
| Year 9 | Practice your urban decay Steh Clark drawing style. Create a postcard based on Clark's work. |
| Year 10 | Make notes on the following clip for Contextual Analysis: [GCSE Art | Assessment Objective 1](https://www.youtube.com/watch?v=-PMk-dDYQs8) | Make notes on the following clip for Contextual Analysis: [GCSE Art | Assessment Objective 1](https://www.youtube.com/watch?v=-PMk-dDYQs8)  How can you improve your work? | Make notes on the following clip for Contextual Analysis: [GCSE Art | Assessment Objective 1](https://www.youtube.com/watch?v=-PMk-dDYQs8)  How can you improve your work? |
| Year 11 | Watch the following clip to help with your component 1: [GCSE Art | Tips: Do's & Don'ts](https://www.youtube.com/watch?v=qOwxr5z3S0w) |  |  |

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| ICT | | | |
|  | Lesson 1 | Lesson 2 | Lesson 3 |
| Year 7 | [Intellectual property - Copyright and intellectual property - KS3 ICT Revision - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zchcwmn/revision/2) |  |  |
| Year 8 | [Quality of information - Searching information on computers - KS3 ICT Revision - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zndp34j/revision/3) |
| Year 9 | [Multimedia and interactivity - Multimedia applications - CCEA - GCSE Digital Technology (CCEA) Revision - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zcbqrwx/revision/2) |
| Year 10 |  |  |  |
| Year 11 |  |  |  |

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| TRAVEL AND TOURISM | | | |
|  | Lesson 1 | Lesson 2 | Lesson 3 |
| Year 10 | [Task 1a Visitor Attractions.pptx](https://dixonsacademies-my.sharepoint.com/:p:/g/personal/ahawley_dixonscr_com/EZip55iCO0tLkNijn3KvLxoBum-pd01spsAyikQ0itsGEw?e=D0WvFZ) | [Task 1a Visitor Attractions.pptx](https://dixonsacademies-my.sharepoint.com/:p:/g/personal/ahawley_dixonscr_com/EZip55iCO0tLkNijn3KvLxoBum-pd01spsAyikQ0itsGEw?e=D0WvFZ) | [Task 1a Visitor Attractions.pptx](https://dixonsacademies-my.sharepoint.com/:p:/g/personal/ahawley_dixonscr_com/EZip55iCO0tLkNijn3KvLxoBum-pd01spsAyikQ0itsGEw?e=D0WvFZ) |
| Year 11 | Task 1b travel tends  Complete | Task 1b Travel Trends  Complete | Task 1b travel Trends  Complete |

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| SPORTS STUDIES | | | |
|  | Lesson 1 | Lesson 2 | Lesson 3 |
| Year 10 | Complete the tasks outlined in the teams channel below:  [(9) Teams and Channels | General | Microsoft Teams](https://teams.microsoft.com/v2/) | | |
| Year 11 | RCWC- link below   1. Scrutiny and criticism of participants 2. Increased pressure on athletes to look a certain way and links to mental health   [**R186 Sport and the media 2021 onwards new2.pub**](https://dixonsacademies.sharepoint.com/:u:/s/pe11x-4-11x-c-3751-14355/EfYS2Hat1IdCpIHElnCKsqQBTh_PCmUtoOdYJDCwbHZcLA?e=3V1aLj) |  |  |

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| HOSPITALITY AND CATERING | | | |
|  | Lesson 1 | Lesson 2 | Lesson 3 |
| Year 10 | Practical | Practical | [Unit 4](https://dixonsacademies-my.sharepoint.com/:p:/g/personal/rsandiego_dixonsat_com/Ebnaiirv4b1DtsF8dM-_Ty8BIM-o5mpxtlZdoz5UoCdkSQ?e=Ms42R9)  S108-113 |
| Year 11 | **Knowledge Organiser for revision** |  |  |