

### Absence Catch Up Work

Absence from school can lead to large learning gaps in pupils' knowledge. Compulsory Catch Up for any absence will provide pupils with the support to catch up on any learning that has been missed through absence or suspensions. When a pupil has been absent from a lesson, they are expected to catch up in their own time on any work that has been missed. When pupils return from an absence, they will be given a Compulsory Catch Up Log to make a record of the work they have missed for each subject. Once the pupils have completed the work (bring in notes as well as completion of online tasks), they must bring their Catch-Up log and notes to their subject teacher who will sign it to confirm they have completed the relevant work for that subject. Pupils are required to complete all catch-up work before Friday of the week following their absence. Pupils who have not completed all catch-up work will be required to stay for compulsory lesson 6 on the Friday of the week following their absence where the school will provide support.

Please find below the links to relevant learning this week for each subject.

Maths – Login to SPARX, click on the Independent Learning tab and then enter the SPARX code below					
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Year 7	<b>Unit 2 – Number</b> Rounding and estimation				
	M111	M111	M431	M431	M994
Year 8	<b>Unit 7 - Number</b> Standard Form				
	M719	M719	M678	M678	U264
Year 9	<b>Unit 12 – Statistics</b> Interpret and compare representations				
	M738	M183	M165	M596	M210
Year 10	<b>Unit 17 – Triangles and Transformations</b> Transformations – Mixed transformations (tailored)				
	M881	U766	U766	U766	U766
Year 11	<b>Unit 24 – 2D Geometry</b> Trigonometry <b>Unit 23 - Algebra</b> Form and solve simultaneous equations (tailored)				
	M646 U137	M212 U137	U952 U137	U591 U137	U945 U137



## ENGLISH

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
<b>Year 7</b>	<a href="#">Writing Skills</a>	<a href="#">Writing Skills</a>	<a href="#">Writing Skills</a>	<a href="#">Writing Skills</a>	<a href="#">Writing Skills</a>
<b>Year 8</b>	<a href="#">Descriptive Writing</a>  Quiz	<a href="#">Mastering Grammar</a>	<a href="#">Mastering Grammar</a>	<a href="#">Descriptive Writing</a>	<a href="#">Descriptive Writing</a>
<b>Year 9</b>	<a href="#">The Gothic - Frankenstein</a>  Quiz	<a href="#">Mysteries of The Gothic</a>  Exploring Context	<a href="#">The Eerie World of The Gothic</a>	<a href="#">Gothic Creative Writing</a>  Writing Skills	<a href="#">Gothic Creative Writing</a>  Writing Skills
<b>Year 10</b>	<a href="#">Lady Macbeth's Character</a>	<a href="#">Lady Macbeth Key Quotations</a>	<a href="#">Lady Macbeth Key Quotations</a>	<a href="#">Lady Macbeth – Key Quotations</a>	<a href="#">Lady Macbeth – Key Quotations</a>
<b>Year 11</b>	<a href="#">Stave 1 – A Christmas Carol</a>  Understanding Stave 1	<a href="#">Stave 1 – A Christmas Carol</a>  Understanding Stave 1	<a href="#">The Supernatural</a>  The Haunting Introduction	<a href="#">The Supernatural</a>  The Haunting Introduction	<a href="#">The Supernatural</a>  The Haunting Introduction

## SCIENCE

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
<b>Year 7</b>	<a href="#"><u>Forces and Space – Resultant Forces</u></a>	<a href="#"><u>Forces and Space – Balanced and Unbalanced Forces</u></a>	<a href="#"><u>Forces and Space – Free Body Diagrams</u></a>	<a href="#"><u>Forces and Space – Force and Acceleration</u></a>	
<b>Year 8</b>	<a href="#"><u>Forces and Motion - Gravity</u></a>	<a href="#"><u>Forces and Motion - Weight</u></a>	<a href="#"><u>Forces and Motion – Stretching Springs 1</u></a>	<a href="#"><u>Forces and Motion – Stretching Springs 2</u></a>	
<b>Year 9</b>	<a href="#"><u>B1 - Magnification</u></a>	<a href="#"><u>B1 – Microscopy Practical</u></a>	<a href="#"><u>B1 – Microscopy Calculations</u></a>	<a href="#"><u>B1 - Osmosis</u></a>	
<b>Year 10</b>	<a href="#"><u>B4 – Oxygen Debt</u></a>	<a href="#"><u>B4 – Energy in Organisms</u></a>	<a href="#"><u>C5 – Endo and Exothermic Reactions</u></a>	<a href="#"><u>C5 – Endo and Exothermic Reactions</u></a>	<a href="#"><u>C5 – Reaction Profiles</u></a>
<b>Year 11</b>	<a href="#"><u>C8 - Purity</u></a>	<a href="#"><u>C8 - Formulations</u></a>	<a href="#"><u>C8 - Chromatography</u></a>	<a href="#"><u>C8 – Paper Chromatography</u></a>	<a href="#"><u>C8 – Chromatography Practical</u></a>

HISTORY			
	Lesson 1	Lesson 2	Lesson 3
Year 7	<a href="https://www.senecalearning.com">Seneca - Learn 2x Faster (senecalearning.com)</a>	<a href="https://www.senecalearning.com">Seneca - Learn 2x Faster (senecalearning.com)</a>	
Year 8	<a href="https://www.senecalearning.com">Seneca - Learn 2x Faster (senecalearning.com)</a>	<a href="https://www.senecalearning.com">Seneca - Learn 2x Faster (senecalearning.com)</a>	
Year 9	<a href="https://www.senecalearning.com">Seneca - Learn 2x Faster (senecalearning.com)</a>	<a href="https://www.senecalearning.com">Seneca - Learn 2x Faster (senecalearning.com)</a>	
Year 10	<a href="https://www.senecalearning.com">Seneca - Learn 2x Faster (senecalearning.com)</a>	<a href="https://www.senecalearning.com">Seneca - Learn 2x Faster (senecalearning.com)</a>	<a href="https://www.senecalearning.com">Seneca - Learn 2x Faster (senecalearning.com)</a>
Year 11	History Around us Norton Priory booklet	History Around us Norton Priory booklet	History Around us Norton Priory booklet



## GEOGRAPHY

	Lesson 1	Lesson 2	Lesson 3
<b>Year 7</b>	<u>Climate graphs</u> <a href="https://www.bbc.co.uk/bitesize/guides/zvtj4xs/revision/5">https://www.bbc.co.uk/bitesize/guides/zvtj4xs/revision/5</a>	<u>Biomes</u> <a href="https://www.bbc.co.uk/bitesize/articles/zv dqjsg">https://www.bbc.co.uk/bitesize/articles/zv dqjsg</a>	
<b>Year 8</b>	<u>Developemnt</u> <a href="https://app.senecalearning.com/classroom/course/e076bd9c-75b6-4095-a600-d2a84b0dd81f/section/bba4069c-a5bf-4091-bb86-e6145100dd07/section-overview?mode=default">https://app.senecalearning.com/classroom/course/e076bd9c-75b6-4095-a600-d2a84b0dd81f/section/bba4069c-a5bf-4091-bb86-e6145100dd07/section-overview?mode=default</a>	<u>GDP</u> <a href="https://app.senecalearning.com/classroom/course/e076bd9c-75b6-4095-a600-d2a84b0dd81f/section/1d8f5538-67d7-4b1d-b113-42871b88b4fb/section-overview?mode=default">https://app.senecalearning.com/classroom/course/e076bd9c-75b6-4095-a600-d2a84b0dd81f/section/1d8f5538-67d7-4b1d-b113-42871b88b4fb/section-overview?mode=default</a>	
<b>Year 9</b>	<u>Nutrient cycle</u> <a href="https://www.bbc.co.uk/bitesize/guides/z8r6fg8/revision/9">https://www.bbc.co.uk/bitesize/guides/z8r6fg8/revision/9</a>	<u>Human impact on biomes</u> <a href="https://www.bbc.co.uk/bitesize/articles/zv dqjsg#zpck96f">https://www.bbc.co.uk/bitesize/articles/zv dqjsg#zpck96f</a>	
<b>Year 10</b>	<u>Nigeria Trade</u> <a href="https://www.coolgeography.co.uk/gcsen/EW_Nigeria_Aid_Trade.php">https://www.coolgeography.co.uk/gcsen/EW_Nigeria_Aid_Trade.php</a>	<u>International Aid Nigeria</u> <a href="https://www.internetgeography.net/topics/international-aid-in-nigeria/">https://www.internetgeography.net/topics/international-aid-in-nigeria/</a>	<u>Revison</u> <a href="https://www.youtube.com/watch?v=6ba3tPMbxjM">https://www.youtube.com/watch?v=6ba3tPMbxjM</a>
<b>Year 11</b>	<u>UK Economy</u> <a href="https://app.senecalearning.com/classroom/course/5a073d30-21f8-11e8-8c19-619061cc7240/section/6efa8780-2d31-11e8-b145-a578bc742160/section-overview?mode=default">https://app.senecalearning.com/classroom/course/5a073d30-21f8-11e8-8c19-619061cc7240/section/6efa8780-2d31-11e8-b145-a578bc742160/section-overview?mode=default</a>	<u>UK Post industrial</u> <a href="https://app.senecalearning.com/classroom/course/5a073d30-21f8-11e8-8c19-619061cc7240/section/f138c705-bce4-437a-b18f-bec1ef7a34d2/section-overview?mode=default">https://app.senecalearning.com/classroom/course/5a073d30-21f8-11e8-8c19-619061cc7240/section/f138c705-bce4-437a-b18f-bec1ef7a34d2/section-overview?mode=default</a>	<u>UK impacts</u> <a href="https://app.senecalearning.com/classroom/course/5a073d30-21f8-11e8-8c19-619061cc7240/section/14f5fb91-d081-4476-94fb-509b818b7ba0/section-overview?mode=default">https://app.senecalearning.com/classroom/course/5a073d30-21f8-11e8-8c19-619061cc7240/section/14f5fb91-d081-4476-94fb-509b818b7ba0/section-overview?mode=default</a>





## SPANISH

	Lesson 1	Lesson 2	Lesson 3
<b>Year 7</b>	<a href="#"><u>Seneca - Learn 2x Faster</u></a> <b>Pets</b>	<a href="#"><u>Seneca - Learn 2x Faster</u></a> <b>Colours</b>	
<b>Year 8</b>	Technology <a href="#"><u>Seneca - Learn 2x Faster</u></a>	What you do with your phone <a href="#"><u>Seneca - Learn 2x Faster</u></a>	
<b>Year 9</b>	<a href="#"><u>Seneca - Learn 2x Faster</u></a> <b>Making a reservation</b>	<a href="#"><u>Seneca - Learn 2x Faster</u></a> <b>Hotels</b>	
<b>Year 10</b>	<b>Conditional tense AR/ER/IR</b> <a href="#"><u>Seneca - Learn 2x Faster</u></a> <a href="#"><u>Seneca - Learn 2x Faster</u></a> <a href="#"><u>Seneca - Learn 2x Faster</u></a>	Irregular conditionals <a href="#"><u>Seneca - Learn 2x Faster</u></a>	Jobs <a href="#"><u>Seneca - Learn 2x Faster</u></a>
<b>Year 11</b>	Revision – you can choose a different topic to revise if you like <a href="#"><u>Seneca - Learn 2x Faster</u></a>	Revision - you can choose a different topic to revise if you like <a href="#"><u>Seneca - Learn 2x Faster</u></a>	Revision - you can choose a different topic to revise if you like <a href="#"><u>Seneca - Learn 2x Faster</u></a>

--	--	--	--

RE		
	Lesson 1	Lesson 2
Year 7	<a href="#">Week 7 learning catch up RE.docx</a>	
Year 8	<a href="#">Week 7 Learning catch up RE.docx</a>	
Year 9	Afterlife <a href="#">Seneca - Learn 2x Faster (senecalearning.com)</a>	
Year 10	Persecution <a href="#">Seneca - Learn 2x Faster (senecalearning.com)</a>	Caring for those in Need <a href="#">Seneca - Learn 2x Faster (senecalearning.com)</a>
Year 11	Same-sex marriage and cohabitation – Islamic views <a href="#">Seneca - Learn 2x Faster (senecalearning.com)</a>	Same-sex marriage and cohabitation – Other views <a href="#">Seneca - Learn 2x Faster (senecalearning.com)</a>

## ART

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
<b>Year 7</b>	Research the work of Seguy and produce a postcard of key facts.				
<b>Year 8</b>	Research the work of Paolozzi and produce a postcard of key facts.				
<b>Year 9</b>	Research the work of Clark and produce a postcard of key facts.				
<b>Year 10</b>	Produced right and left handed timed drawings.	Produced right and left handed timed drawings.	Produced right and left handed timed drawings.		
<b>Year 11</b>	Complete a new piece based upon your theme, this can be sketched in pen, pencil, painted or including the use of colour depending on your project.	Complete a new piece based upon your theme, this can be sketched in pen, pencil, painted or including the use of colour depending on your project.	Complete a new piece based upon your theme, this can be sketched in pen, pencil, painted or including the use of colour depending on your project.	Complete a new piece based upon your theme, this can be sketched in pen, pencil, painted or including the use of colour depending on your project.	Complete a new piece based upon your theme, this can be sketched in pen, pencil, painted or including the use of colour depending on your project.

## ICT

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Year 7	<a href="#">Copyright overview - Copyright and intellectual property - KS3 ICT</a> <a href="#">Revision - BBC Bitesize</a>				
Year 8	<a href="#">Effective searching - Searching information on computers - KS3 ICT</a> <a href="#">Revision - BBC Bitesize</a>				

Year 9	<a href="#">Multimedia applications - Multimedia applications - CCEA - GCSE Digital Technology (CCEA) Revision - BBC Bitesize</a>				
Year 10					
Year 11					



TRAVEL AND TOURISM			
	Lesson 1	Lesson 2	Lesson 3
<b>Year 10</b>	Exam questions- section A <a href="https://www.alecreedacademy.co.uk/site/data/files/documents/306B3D90AB25C37D4DCFBF0F931BF32C.pdf">https://www.alecreedacademy.co.uk/site/data/files/documents/306B3D90AB25C37D4DCFBF0F931BF32C.pdf</a>	Exam questions –section B <a href="https://www.alecreedacademy.co.uk/site/data/files/documents/306B3D90AB25C37D4DCFBF0F931BF32C.pdf">https://www.alecreedacademy.co.uk/site/data/files/documents/306B3D90AB25C37D4DCFBF0F931BF32C.pdf</a>	Task completion Visit your current task and complete
<b>Year 11</b>	Task 1b Continue with task completion	Task 1b Continue with task completion	Task 1b Continue with task completion

SPORTS STUDIES					
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
<b>Year 10</b>	Follow line below for R185 task 2 <b><u>(8) Teams and Channels   General   Microsoft Teams</u></b>	Follow line below for R185 task 2 <b><u>(8) Teams and Channels   General   Microsoft Teams</u></b>	Follow line below for R185 task 2 <b><u>(8) Teams and Channels   General   Microsoft Teams</u></b>		
<b>Year 11</b>	RCWC- link below 1. How the media is assisting a widening wealth divide in sport.	RCWC- link below 1. Coverage of inappropriate behaviour of athletes – off field.	RCWC- link below 1. Media demand affecting sport fixture scheduling.	1) Explain how the media is assisting a widening wealth divide in sport 2) How can clubs and sports facilities promote	

	<p><b>2. Impact of wider global issues on sport/ performers and spectators</b></p> <p><a href="#">R186 Sport and the media 2021 onwards new2.pub</a></p>	<p><b>2. Rejection of sporting heroes.</b></p> <p><a href="#">R186 Sport and the media 2021 onwards new2.pub</a></p>	<p><b>2. Coverage of inappropriate behaviour of athletes – on field.</b></p> <p><a href="#">R186 Sport and the media 2021 onwards new2.pub</a></p>	<p>themselves through media sources?</p> <p>3) What impact has the COVID pandemic had on number of spectators attending live sport? Explain your answer.</p> <p>4) What impact has the rejection of sporting heroes had on society?</p> <p>5. Why are gambling logos as part of sponsorship deals on football shirts seen as unethical</p>	
--	----------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

<b>HOSPITALITY AND CATERING</b>					
	<b>Lesson 1</b>	<b>Lesson 2</b>	<b>Lesson 3</b>	<b>Lesson 4</b>	<b>Lesson 5</b>
<b>Year 10</b>	<a href="#">Unit 4</a> Slides 97-100	<b>Demonstration</b>	<a href="#">Unit 4</a> Slides 101-107		
	<b>Coursework</b>	<b>Coursework</b>	<b>Coursework</b>	<b>Coursework</b>	



<b>Year 11</b>	<u><a href="#">Candidate Pack</a></u> <u><a href="#">Unit 2 Info for coursework</a></u>				
----------------	--------------------------------------------------------------------------------------------	--	--	--	--